

# Schools

— guide to —

Vol. 17

PRIVATE / INDEPENDENT • CHARTER • FAITH-BASED • SPECIAL NEEDS • LANGUAGE-BASED • OUT OF AREA

## Technology and Physical Education In and Out of the Classroom

We can use technology as a great resource to switch up the way we stay connected and active.

## Video Games at School

When I think back to my childhood, those lazy Sundays were combined with outdoor play and videogames.

## Top 5 Apps to Use in Junior High and High School Classrooms

There are plenty of other fantastic apps out there that can be used as resources in the classroom and at home. The best of these programs help teachers and parents utilize technology to inspire young minds in class and at home.

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# 08

## Video Games at School



# 09

## Technology and Physical Education In and Out of the Classroom



# 11

## Top 5 Apps to Use in Junior High and High School Classrooms

# Video Games at School

Written by Darren Morenstein

Have you been in this situation before? Sunday afternoon, -30° outside, the family just came in from a morning of outdoor activities and we are recovering with hot chocolate. Where is the rest of the day going to take us? I glance at my wife as we both know the inevitable question from our children is about to come; “Can we now go on screens?”

We embrace the lazy days with enthusiasm and believe the importance for our kids having to learn how to “make their own fun.” Yet, our children’s imaginary play will only get so far before a crash eventually comes or a scream from an “injured” child derails the short and sweet play. Did I mention I have three boys all under the age of 12?

When I think back to my childhood, those lazy Sundays were combined with outdoor play and videogames. Back in those days, no one thought twice about allowing us to sit in front of a screen trying to complete Mario Bros. or win the Super Bowl in Tecmo Bowl, yet, as our society has migrated online, the idea of videogames now brings a negative connotation, with research pointing to their addictive qualities and increased isolation in youth. Behaviorally, prolonged use of videogames creates a vortex that sucks our kids in, takes hold of their brains and turns them into dysregulated and irrational beings. I’ve witnessed it with my own children, the post-screen tantrum where my 5-year-old’s alter ego comes out, the self-proclaimed Boss Baby.

How did we get here? Where did the ‘fun’ go? Are parents now more educated about gaming? Are the games now so real, that kids can’t decipher fact from fiction? Are videogames designed to manipulate youth and get them addicted? The answer, sadly, to some degree is yes. Does that mean games should be banished? Are we to hold our kids to a higher standard to that which our parents did for us? For me, the answer is no and yes.

What occurred naturally for us as kids who grew up during the evolution of gaming was the ability to intuitively instill balance. We instinctively created an appropriate balance of outdoor play and indoor passivity. We played with gusto, exhausted ourselves on the playgrounds or neighborhood streets with friends, yet we also sat criss-crossed applesauce on our living room floors and had our fair amount of screen-time. Kids today can’t naturally find that balance. That’s where it fails. Screens are like moths to a flame for them and they require us, the adults, to navigate their day and attempt to keep them well-regulated and balanced.

For the record, I am not against gaming. In fact, I am a firm believer that videogames have so much to offer our children. The intricate games created today, with development budgets larger than Hollywood movies, can provide our kids with critical thinking skills, teamwork, collaboration and my favourite, effective communication. The games of today are immersive

and imaginative. They speak to our children much the same way Mario, Zelda and others spoke to us. In our family we focus on the balance, nothing too violent, nothing too time consuming, enough outdoor play mixed with sedentary time and most importantly, the social component.

In my humble opinion, it’s our job as parents to teach our kids about the importance of balance and how to be critical consumers, so when confronted with unnecessary violence in games or inappropriate content (across all digital platforms), they can navigate their way and become digital citizens, as my sons’ school likes to call it.

As a father, former educator, and coach, I’ve thought long and hard about what influence and role this ‘common threat’ of games will play in the lives of our youth. I certainly see the risk and I see where many families go wrong, but I can most certainly also see the reward. The reward is not in the game itself, per se, but in the experience and the interaction. I draw on my childhood days with my best friend, Jordan, and I see what we gained from our Sunday afternoons. It wasn’t completing Mario Bros. or scoring at will in Tecmo Bowl, but it was us being together, working towards a common goal, both at the playground and on the screen.

Screens are an inevitable part of our children’s daily lives. So, I ask myself, if this is their world, and I preach balance and ‘everything in moderation,’ how do I create experiences on and off the screen for them that is social and designed in a way that provides opportunities for growth and skill building? For me, the answer was to help shape the videogame industry. Along with two other fathers, we created a gaming community that allows our kids to lean into their videogame passion and play with gusto while also fostering skills necessary for daily life! We believe that teaching digital hygiene and creating a balanced play environment with a healthy dose of social engagement is where gaming is at and the direction the gaming industry needs to move. As an organization, we work with schools to build a team mentality, like that of other athletes on traditional teams.

Many gamers only feel a sense of belonging with their ‘online community’ and we believe that legitimizing game play and fostering a team environment through the schools, will bring these children in from the fringes and from the confines of their basements to join the student body by representing their school. Esports is an activity that can engage all children, including those who might not have an interest in traditional sport, music, theater, etc.

Personal growth begins at an early age and is mostly shaped by parents, teachers, and the environment. I love playing videogames with my children. I love to see them persevere through the difficult levels and communicate with each other as they navigate their way through the game’s challenges. I love watching them get frustrated and stick their tongues out as they concentrate. I love watching them develop skills in real-time and their smiles when they succeed. Yet, the best part about playing videogames with my kids is watching them apply their new skills to the “real world” after the screens are shut off and they’ve asked me to go outside and play! Balance and choosing to use technology purposefully is where it’s at, and the gamification of developing lifelong skills as a competitor, teammate, and responsible individual is where it’s at, and all of this is at Esports.



# Technology and Physical Education In and Out of the Classroom

Written by Angela Driscoll

Historically, technology and physical education have not gone hand in hand. However, there are now many great digital resources that can help inspire youngsters to get moving at school and at home.

**Move** - Use YouTube to pull up a yoga class or 15-minute desk pilates to get your students' day started by moving their bodies. Physical education is proven to increase alertness and focus. Need a gym class lesson idea? Find a fun virtual dance lesson or HIIT class to get your students' heart rates up.

**Challenge** - Set up a challenge with your class to promote friendly competition and consistency. Commit to doing a virtual workout class or activity three times a week, or create a workout that includes competition to motivate those who are competitive. The consistency will help your class stay active in a fun way and will help develop a routine that can be carried on after the challenge is completed.

**Compete** - Challenge your class to increase their physical activity at home and create a challenge to hold them accountable. Use a tracking app to show statistics and increase motivation.

**Connect** - There are many tools that will allow you to connect and organize your class, group, or team online. Some ways of connecting your groups include creating a social media channel, using an app such as Slack or TeamSnap for communication, or simply using WhatsApp for group messages, an app that is convenient for all types of phone users.

**Fun** - Help your students develop a positive outlook on staying physically active for life. Incorporating technology into physical activity will get students with all interests involved. Some great options: Wii Sports, Dance Dance Revolution, Fitness Boxing or Zumba, Burn it Up.

Incorporating physical activity in our daily schedule is important to living a long and healthy life. We can use technology as a great resource to switch up the way we stay connected and active.



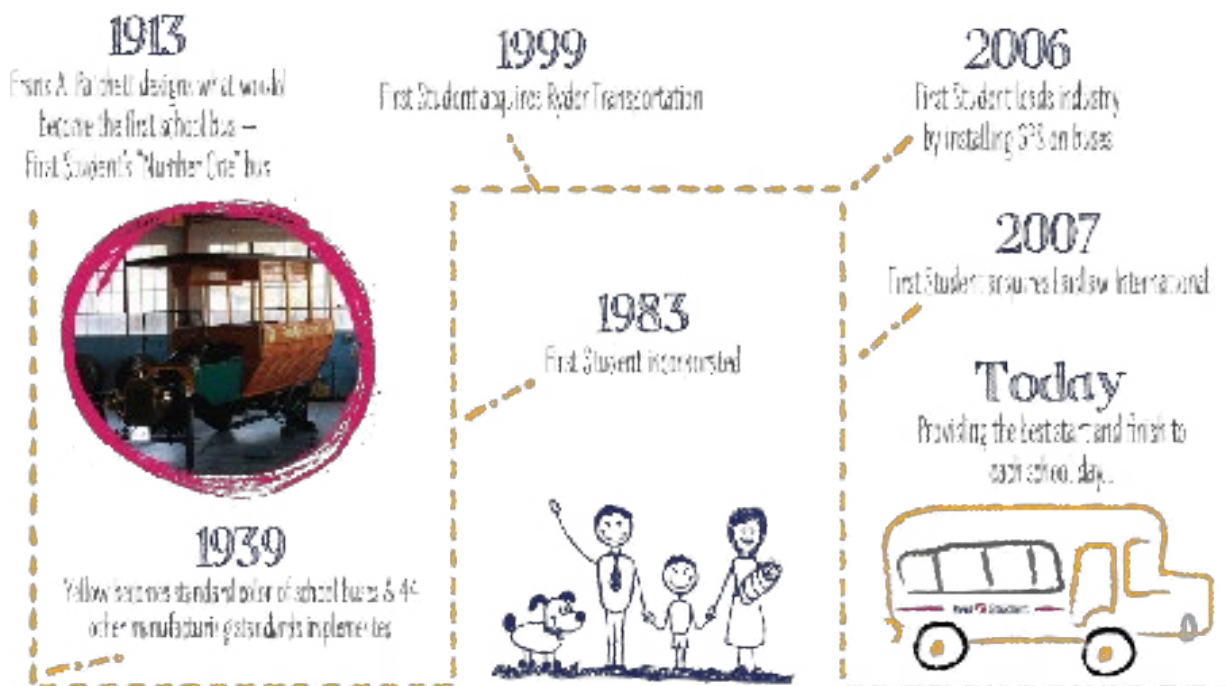
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# Top 5 Apps to Use in Junior High and High School Classrooms

Written by Angela Driscoll

Technology is constantly changing the way we learn and teach in the classroom. Apps have become an incredible resource for teachers to increase engagement and enthusiasm in their students. An app does not have to include math or science to be considered educational nowadays. Educating the mind in other ways, such as through teaching mindfulness or through promoting creativity, is equally important, especially as we navigate the pandemic. There are thousands of educational apps available, but we did the research for you, and compiled a list of the Top 5 apps to use in the junior high classroom.

## Kahoot!

Kahoot is a quiz-based game, intended to engage students in class or virtually, making it a great option for online learning. Teachers can set up the Kahoots (quizzes) or encourage students to create their own for presentations or group projects. Kahoot makes learning fun and allows students to put their learning to the test in a unique way.

### DOWNLOAD KAHOOT!

<https://kahoot.com/>



Duolingo is a great app for learning a language. It allows for students to move at their own pace and is easy to use for all learning levels. It is designed to be effective and efficient, with quick, "bite-sized lessons" so students will stay focused. Students will stay motivated by earning points and unlocking new levels while gaining real-world communication skills.

### DOWNLOAD DUOLINGO

<https://www.duolingo.com/>



Quizlet is an app students can use to study for exams during class time or on their own. Quizlet includes expert explanations for solving questions, a flash card tool, and millions of study sets right at their fingertips.

### DOWNLOAD QUIZLET

<https://quizlet.com/>



Paper is an award-winning sketching app that students can use as a tool to let their creativity run free. Students use the app as a tool for writing, drawing, note-taking, and more! Whether they use it in their free time or during class, it will encourage students to think outside the box and bring great ideas to life.

### DOWNLOAD PAPER BY WETRANSFER

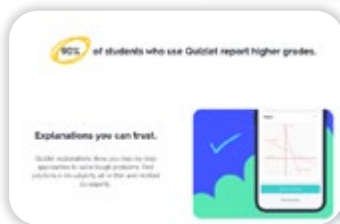
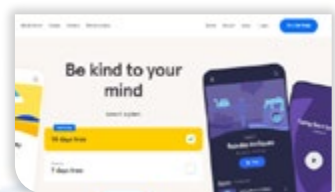
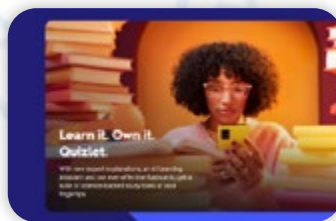
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Headspace is an app used for mindfulness and meditation. Headspace offers hundreds of guided meditations that will help with everything from managing everyday stress and anxiety, to sleep, focus, and mind-body health. Getting students to engage in short meditations will be beneficial to their overall learning and personal growth.

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# private/independent schools

## Learning About Private and Independent Schools

Some parents will inevitably prefer that their child receives education outside of the public school system and, therefore, may decide to enroll their child in a school that follows the private system. Private and independent schools are founded, conducted and maintained by a private group rather than by the government and often charge tuition, or have other fees associated with enrollment.

In Alberta there are two types of private schools: registered private schools and accredited private schools. Registered private schools, defined by the School Act, meet the basic registration requirements established by the Minister, and are not eligible for Alberta Education funding. As well, registered are not required to teach the Alberta Program of Study but are expected to have results that are uniform with The Goals and Standards Applicable to the Provisions of Basic Education in Alberta. Accredited private schools are approved by the Minister under the School Act, and request additional recognition beyond basic registration to obtain accredited character. Any private school that is non-funded is required to enroll seven or more students and from a total of two or more families.

Accredited private schools break into three different categories:

- Accredited non-funded schools are predominantly language and culture schools, but some put focus on adult learning.
- Accredited funded schools meet educational standards and are entitled to partial provincial funding. In accredited funded schools students are required to write provincial tests and are taught the Alberta Programs Study by Alberta certified teachers.
- Designated Special Education Private Schools (DSEPS) only work with students who have special needs, and provide education services to students who are entitled to special learning programs. DSEPS', which are approved every year by the Director of the Special Programs Branch, meet the same liability requirements for funding as public systems and receive the same special education funding rates.

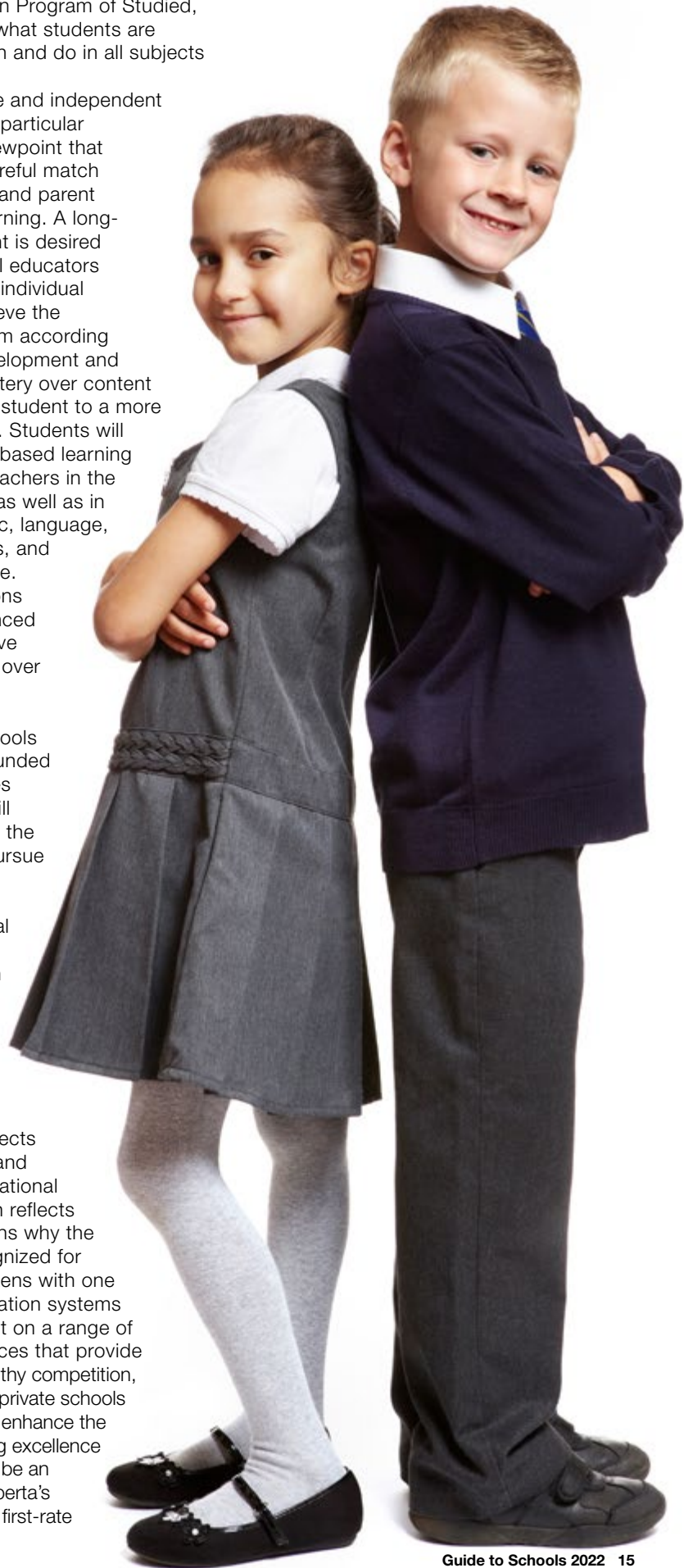
According to the Alberta Education, accredited private schools must employ certified teachers and must follow the

Alberta Education Program of Studied, which identifies what students are expected to learn and do in all subjects and grades.

Many private and independent schools follow a particular philosophy or viewpoint that is based on a careful match between school and parent values about learning. A long-term commitment is desired by private school educators in order to allow individual students to achieve the Alberta curriculum according to their own development and encourages mastery over content before moving a student to a more challenging level. Students will exercise project-based learning with specialist teachers in the core curriculum as well as in art, drama, music, language, home economics, and computer science. All of these options take a well-balanced approach and give students control over their learning.

Private and independent schools focus on well-rounded integrated studies programs that will provide students the opportunity to pursue their academic interests and provide additional opportunities for students to learn hands-on skills, for example in culinary arts or a shop dedicated to maintenance.

Alberta respects parental choice and upholds its educational standards, which reflects one of the reasons why the province is recognized for providing its citizens with one of the best education systems in the world. Built on a range of educational choices that provide diversity and healthy competition, independent and private schools were designed to enhance the efforts of providing excellence in education, and be an integral part to Alberta's development of a first-rate school system.





	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Bussing Available	Bussing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff	No. Guidance Counselors
Atlas Learning Academy	Pre-K-8				\$1,950-6,000		●			●			200		2008			2	max 16,16	16:1	
Banbury Crossroad School	Pre-K-12				\$9,000-10,000	\$1,100			N/A		●		50-80	N/A	1979	N/A	2019	2	8,8,8	8:1	1
Calgary Academy Collegiate	K-12		●	●	\$14,600-\$1,898	\$550-1100	●	●	\$2,600 first child, 2,000 siblings		●		645	N/A	1981	1994	N/A	4	18,18,20	12:1-20:1	1
Calgary French and International School	Pre-K-12		●	●	\$3,230-14,600	\$900	●	●	\$1,550	●	●		680	N/A	1969	2002	N/A	4	20,20,20	8:1	1
Calgary Waldorf School	Pre-K-9		●	●	\$5810-11430	\$360-710	●	●	\$2,600		●	●	266	\$14500	1985	2002	N/A	2	26,18,N/A	9:1-26:1	0
Clear Water Academy	Pre-K-12	●	●	●	\$12,050 - 13,700	\$375 (Gr 7-9)	10,000		N/A	●	●	●	435	N/A	1995	1935	2012	4	20,20,20	11:1	4
Delta West Academy	Pre-K-12		●	●	\$9,900-\$17,550	included in tuition	●	●	various	●	●		100		1993	1950	periodic	2	14	14:1	2
Edelweiss Preparatory School	Pre-JK-K		●		\$180-265	\$200			N/A	●	●		200	N/A	N/A	1989	N/A	3	16-20	1:8-1:16	0
Edge School for Athletes	K-12		●	●	\$13,000-18,270	\$600		●	\$1535 1-way, 28660 2-ways	●	●		288		1999	2008		2	16,18,20	15:1	2
Edison Private School	K-12		●	●	\$5,500-8,000	N/A		●	\$2500	●			184	N/A	1993	1997	2010	2	12,12,12	12:1	1
Equilibrium Senior High & ESL School	10-12		●	●	\$1,800-3,400	\$120-340			N/A		●		120	\$450-850	1993	1960	2001	3	15	15:1	2
Ernest Manning High School	10-12				N/A	general school fee			N/A		●		910			2011	N/A				3
Green Learning Academy	Pre-12		●	●	\$2,500-11,000	●		●	●	●	●		100	N/A	2000	2004	2007	0	15	10:1	0
Lycée Louis Pasteur	Pre-K-12		●	●	\$12,200-14,300	\$0	●		N/A		●	●	380		1982	2000	2010	2	18,17,4	8:1	0
Master's Academy & College	K-12	●			\$5,300	\$335-800	●		N/A		●		610	N/A	1997	1952	2000	2-3	max 22,25,25	16:1	1.5
Montessori School of Calgary	Pre-K-6		●	●	\$4,800-7,500	\$0			N/A				100	N/A	1983	1920	2004	4	22	15:1	0
Mountain View Academy	K-12				\$8,560 - 11,160	Yes	●		N/A	●	●	●	100	N/A	1996	N/A	N/A	3	20,16,16	16:1	1
North Point School	K-12		●		\$13,000-15,000			●	\$1,500 1-way, 750-ways	●	●		133		2014	N/A	N/A	3	10,15,10	10:1	0
River Valley School	3 y/o - gr6				\$16,750	\$400	●	●	Return -\$3,150	●			250		2005	N/A	N/A	3	16,N/A,N/A	1:8	1
Rundle College	K-12		●	●	\$15,250-20,750	Varies	●		N/A	●	●		880	N/A	1985	N/A	N/A	3	16,16,16	14:1	6
Strathcona-Tweedsmuir School	K-12		●	●	\$17,003-24,484	Varies	●	●	\$3,336	●	●		715	N/A	1905	1971	2018	2	20,22,22	10:1	4
Tanbridge Academy	4-9		●	●	\$9,750	\$3,650	●		N/A	●			60	\$15,000	2007	N/A	N/A	3	16,16,N/A	16:1	0
Webber Academy	JK-12		●	●	\$10,200-18,800			●	\$2,600	●	●		984		1997	2001	2016		20-23	10:1	2
West Island College	7-12		●	●	\$19,688	Varies	●	●	\$1,925 - 2,400	●			590	N/A	1982	1982	2019	2	N/A,21,22	18:1	2



# private/independent schools

	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (h:mm)			
	2	1			●	182	10					●	●	●	●						●					1:1				●	7.00			
	3	7	●			185	4	100	10	N/A		●	●	●	●	●		●			●			●	●	1:1	●	100	98		6.50			
	14	26	●	●	●	176	18	100	25		●	●	●	●		●					●		●			1:1	●	99	88	●	7.00			
	8	6	●	●	●	P-Gr 6:180 Gr7-12:186	P-Gr 6:20 Gr7-12:14	63	35	2	●	●	●	●	●	●			●		●						3:1		100	100	●	7.00		
	7	1			●	174	26	100	30	5	●	●	●	●	●		●				●		●			3:1		N/A	N/A	●	6.72			
	23	12			●	187	7	100	22			●	●	●	●	●					●		Call	Call	Call	1:1		100	95	●	7.00			
	5	12	●			183	8	100	6	N/A	●		●	●	●	●					●				●	1:01		100	96		7.15			
	N/A	N/A			●		4	100	1	0		●	●	●		●											N/A		N/A	N/A		N/A		
	7	1	●	●		184	11	100	50	5			●			●					●					4.5:1	●	100	100	●	7.00			
	5	2	●	●	●	185	5	50	45	5		●	●	●	●	●			●		●				●	●	N/A		N/A	N/A		6.30		
	N/A	10	●			Year-round	3	80	20	0		●	●	●	●	●		●						●	●	●	10:1		80	70		6.00		
	N/A	N/A		●	●	188	8				●	●	●	●	●	●		●	●		●	●	●	●	●							5.10		
	4	5			●	N/A	0	65	5	0	●	●	●	●	●							●	●	●	●	N/A		N/A	N/A	●	6.55			
	8	10	●		●	175	6	100	32	3		●	●	●	●	●								●		3:1		100	100	●	7.00			
	All-except Football	out-door Ed	●	●		184	16	75	25	0	●	●	●	●	●	●					●		●			N/A		100	92		6.40			
	N/A	N/A				173	2	100	6	0			●	●	●										●		N/A		N/A	N/A		7.00		
	3	6			●	175	4	100	10	0		●	●	●	●											●	●	●	1:2		100	60		6.45
	9	9			●	175	11	100	30	0		●	●	●	●	●					●		●		●		1:1		100	100	●	7.00		
	4	5			●	189	10	35	4	0		●	●	●	●						●		●	●	●		1:1		N/A	N/A		8.00		
	37	90	●	●	●	182	9	100	25		●	●	●	●	●	●					●		Call		Call	1:1	●	100	100	●	7.00			
	15+	75+	●	●	●	181	6	100	59	3	●	●	●	●	●	●					●		Call		Call	1:1	●	100	100	●	6.50			
	9	2	●		●	188	25	100	33	0		●	●	●		●					●						1:1		N/A	N/A	●	7.45		
	12	12	●	●	●	290	4	75	15	10	●	●	●	●	●	●		●	●			●			Call	2:01	●	100	99		7.15			
	40+	30+	●	●	●	183	6	100	20	5	●	●	●	●	●	●		●	●		●							●	100	95-100		7.05		

## Banbury Crossroads

Established in 1979, Banbury Crossroads School offers full Junior-K to Grade 12. Our purpose is to meet individual needs and to help students become self-sufficient. Banbury is a school that feels like home.

Due to our non-traditional, Self-Directed Learning approach, students are happy and engaged in learning. We encourage students to plan their day and to design their assignments depending on their interests. We guide them to make decisions about their goals, the materials they need, and how to monitor their progress. We don't stress competition between students since it creates performance anxiety. We also explore their world on many field trips, internships, and volunteer projects. We follow the Alberta Curriculum.

Every child is different, so we teach and mentor each child individually. Banbury trusts students to make scheduling decisions and to learn at their own pace. Gifted and self-motivated students thrive with us! With our tutorial approach, teachers move around, assisting, and teaching every child one-on-one, with daily feedback. This efficient approach leads to superior academic accomplishments.

We believe in multi-aged groups which prevents social problems when children learn at different rates. Banbury operates three multi-aged groups: age 3–6, 7–11, and 12–18. Having students together with older or younger peers, and not having marks on report cards, gives classrooms a quite different vibe. Children love to learn from each other, and they learn leadership skills too.

We encourage mutual respect. Students can be themselves. They are encouraged to make their own decisions if they respect the rights of others. Effective communication in groups of 8 models' negotiation, problem-solving require mutual respect. It leads to comfort, confidence, and happiness. Our well-balanced approach creates an enriched and positive school experience that prepares students academically, emotionally, and socially for post-secondary education and for life. Call Anne in the office and take advantage of a free two-day try-out!

**Contact Information:**  
Banbury Crossroads School  
Phone (403) 270-7787  
general@banburycrossroads.com  
banburycrossroads.com

## Calgary Academy Collegiate

At Calgary Academy, we design student-centered experiences that nurture a love of learning from Kindergarten to Grade 12. For 40 years, we've refined our innovative Academy and Collegiate programs, woven together by our four pillars and guiding REACH principles, to empower unique learners to pursue lives of passion and purpose. With new program additions for Kindergarten and Blended+, Calgary Academy helps students develop the independence, skills, and confidence to thrive through extraordinarily small class sizes led by expert teachers.

Our Academy specializes in helping students who need additional support. With their confidence and academic success at stake, it is crucial to understand the root cause of the struggle so we can address the specific skill deficits. Then we can work towards developing social and academic skills to close the achievement gap. Our experienced and specialized teachers tailor the way they teach to the way each student learns. This way, every student's natural strengths are nurtured and built upon as they develop the tools and strategies needed for success.

Remediating learning difficulties is one of our specialties, and our Academy program targets learning gaps in many ways. Accommodations, like voice-to-text and reading software, may be recommended to promote independence around specific task demands. We provide the most effective solutions to ensure every student can succeed.

Our Collegiate program features small class sizes designed to empower students who are performing at or above grade level to embrace greater independence in their learning. We provide a range of experiences geared towards inspiring students to take their learning to new heights. By creating a more challenging learning environment with complex activities and immersive cross-grade collaborations, we give students the freedom to explore new experiences and topics, thereby expanding their depth of understanding. Collegiate students are encouraged to support and positively challenge one another during class. The dynamic environment and team-based activities create strong bonds between students and meaningful relationships with teachers. Our students become teammates, partners and co-creators while learning to thrive in a collaborative environment. Visit our large community on:

**Contact Information:**  
Phone (403) 686-6444 ext 223  
(Irina Dart)  
admissions@calgaryacademy.com  
Facebook @wearecalgaryacademy  
calgaryacademy.com

## Clear Water Academy

Clear Water Academy is an independent, private, Catholic school located in the heart of Calgary, Alberta. The school's mission is to provide the highest quality of education and to form Christian leaders from Junior Kindergarten to Grade 12. Consistently ranked by the Fraser Institute as one of Alberta's top schools, Clear Water Academy is also one of the few schools in Canada to offer a gender-specific approach to education from grades 4 to 9, which recognizes the research showing that boys and girls learn differently.

The Integral Formation philosophy of education at Clear Water Academy seeks to educate the whole person. This proven educational model fosters academic excellence and character development, as well as spiritual formation and a commitment to apostolic works.

Our new state-of-the-art Elementary building features a peaceful chapel, colorful library, Atrium, and outdoor learning areas. It has large classrooms that easily house our small class sizes, and are outfitted with sinks.

As an accredited university preparatory school, Clear Water Academy offers its students a core academic curriculum taught by highly qualified and devoted teachers, as well as specialized courses such as Religion, Spanish, French, Music, Art, Drama and Debate. Spiritual growth is encouraged through the celebration of Mass, confession, retreats and one-on-one guidance.

Building on their solid academic and spiritual foundation, students participate in virtue programs, service projects, and a number of extra-curricular activities. The Deans of Students promote character and apostolic development, helping students gain a better understanding of self and the difference they can make in the world around them. Our Athletics Department offers exceptional physical education and fitness programs, dynamic inter-school competitive teams, and a consummate outdoor education program.

Graduates of Clear Water Academy are well-prepared men and women of integrity and character who are committed to making a difference in the world.

**Contact Information:**  
Phone (403) 240-7908  
admissions@clearwateracademy.com  
clearwateracademy.com

## North Point School

North Point School is an independent day school, centrally located in Calgary, accredited by Alberta Education and a member of Calgary's Independent Schools Athletic Association. North Point was founded in 2014 to provide boys from Kindergarten to Grade 12 with a learning environment that caters to the way boys learn and behave. In September 2022, North Point's unique program will expand to include a School for Girls (Grades 4-9) and a co-ed High School (Grades 10-12). We believe that while the classroom dynamic will be different in each of our three schools, our overlying program and philosophy is universal and will benefit all students. In addition to academics, our focus on mentorship, experiential learning in and outside the classroom, and character development, will allow our students to discover who they are and how they learn. We believe that every child has a gift and it's our job to help recognize and foster that gift. North Point School follows and expands on the requirements of the Alberta Curriculum. Socratic teaching methods are utilized to encourage critical thinking and analysis. Extensive assessment of skill level, learning style and aptitude allows for individualized education plans. The latest in adaptive educational technology is used to deliver reading, writing and math skills, ensuring that a student has mastered each element of a subject before progressing on to the next level. Hands-on learning gives concepts purpose and context, while developing independence. North Point introduces age-appropriate learning through our discovery programs. Through highly trained staff and small class sizes, every student will get the attention that they deserve in order for them to thrive academically and personally.

### **ENGINEERING Education**

State of the art STEM lab

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### **ACTION Fridays:**

Variety of cultural, sport, community, and experiential activities

### **OUTDOOR Education:**

Wilderness training, Outdoor Retreat, Mountain Day, Utah Travel Program

#### **Contact Information:**

Phone (403) 744-5214  
info@northpoint.school  
www.northpoint.school

## Rundle College

Rundle is a private, university preparatory, co-ed day school with a proven model of mentorship and guidance located in southwest Calgary. Small class sizes, an enriched curriculum, and diverse co-curricular opportunities are pillars of our three distinct academic programs: the College (K-12), Academy (4-12), and virtual Studio (7-9). Our Academy and Studio programs specialize in teaching students with diagnosed learning disabilities with or without ADHD. All three schools come under the umbrella of Rundle College Society. For more information on the Academy and Studio, look under "Special Needs Schools" in this publication.

Rundle College offers a highly sought-after, internationally acclaimed educational program that cultivates future-ready, global-minded graduates who will shape tomorrow's world. Rundle is accredited by Alberta Education, affiliated with Canadian Accredited Independent Schools (CAIS), and a member of Calgary's Independent Schools Athletic Association (CISAA).

College students have average to superior academic ability and are challenged by our rigorous curriculum. Our school fosters the academic, social, and emotional development of our students, while nurturing well-rounded individuals prepared for life beyond the classroom. Our value statement "Together: Be Kind, Be Curious, Be Well" guides our thoughts and actions.

At Rundle, learning happens formally and informally. Our small class sizes offer the ideal environment for interaction, and our dedicated and enthusiastic teachers know their students, understand the learning environment in which each thrives, and recognize what motivates students to reach higher and achieve more.

Students participate in an array of athletic intramurals, team sports, clubs, second languages, technology initiatives, music, and drama programs. We also have an extensive field trip and travel program that provides opportunities for students to apply their knowledge both in our community and abroad. Rundle's humanitarian program highlights the importance of giving back to society and develops compassionate global citizens.

#### **Contact Information:**

**Rundle College**  
Phone (403) 291-3866  
admissions@rundle.ab.ca  
rundle.ab.ca/college

## River Valley School

River Valley School is an exceptional independent school located in the heart of NW Calgary, offering programming from Pre-JK (Age 3) to Grade 6. At RVS, learning occurs in a cooperative, nurturing environment—one that optimizes each child's potential, innate curiosity, love of learning, self-efficacy and confidence. The school is dedicated to high academic achievement, but also to supporting each and every child and their overall well-being and development. At River Valley School, every student is provided with opportunities to flourish – the entire community is aligned in the school's mission to embrace the unique talents of each child, support different learning styles, and empower every student to achieve their personal best.

#### **Contact Information:**

Phone (403) 246-2275  
info@rivervalley.school.ca  
rivervalley.school.ca

## Strathcona-Tweedsmuir School

Your motto matches ours, and that's a great start: Nil Nisi Optimum - nothing but our best. Our ideal Strathcona-Tweedsmuir School (STS) student is ready and willing to embrace new challenges academically, physically and personally. You understand that life is full of opportunity, that new discoveries are born from mistakes, that adventure favours the inquisitive, and that becoming a successful, well-rounded citizen requires courage, discipline, and a desire to celebrate difference.

A love of learning is at the core of what you do. You relish rigour and strive for academic excellence. You meet every new challenge with intent and curiosity, using failures as stepping stones to your success.

Your academic orientation is rooted in core values of leadership and character. Integrity drives who you are and what you do. You stand up for what's right, step up to support others, and reach out to mentor the next generation. You're at home in the Rockies, and around the world, because you have a clear mind and an open heart.

We expect the best from our students, and in turn we offer our best to you. We commit to taking the time to know you, and to putting every effort in supporting you in your journey to become the best version of yourself, while ensuring you feel a sense of belonging at STS. We promise to nurture your strengths and to celebrate the diverse gifts you bring to our learning community. Success for our faculty and staff comes from seeing you flourish as a student here, then going on to carve your own unique path after graduation. We will celebrate your accomplishments and cheer from the sidelines every step of the way.

If you can apply yourself to academic challenges while maintaining compassion, perseverance, and a sense of adventure, you'll feel right at home in our Strathcona-Tweedsmuir family. In return, we promise you experiences and achievements from Kindergarten to Grade 12 that will help you be ready for a future full of possibilities, and a community that will be yours for life.

### *Contact Information:*

*Phone (403) 938-8326*

*admissions@sts.ab.ca*

*www.strathconatweedsmuir.com*

*Instagram: @StrathconaTweedsmuirSchool*

*Twitter: @STSCConnections*

*Youtube: @STSCConnections*

## Other:

**Calgary Waldorf School**

**Edelweiss Preparatory School**

**Equilibrium Senior High & ESL School**

**Green Learning Academy & Foundation**

**Montessori School of Calgary**

**Tanbridge Academy**

**Master's Academy and College**

**Edge School for Athletes**

**Webber Academy**

## West Island College

West Island College Celebrates its 40th Year and Continues to Support Students to Be Brave, Be Bold, and Be Ready!

West Island College (WIC) is celebrating its 40th year and continues to be dedicated to the many students and families that walk through its doors.

WIC offers a rigorous academic program to students in Gr. 7 through 12, in both English and Continuing French Immersion. Academics are balanced with ample opportunities for students to engage in areas of passion and interest. For example, they can pursue the fine arts, business, athletics, leadership, engineering, health sciences, international travel, and outdoor education, just to name a few.

Passionate educators are led and inspired by the College's Mission and Vision, which is to empower each student to thrive, contribute, and live a healthy, purposeful life while encouraging them to always be curious, creative, and innovative. Along with its Mission and Vision, faculty, staff, and students are driven by the College's five core values: Empathy, Courage, Respect, Honesty, and Integrity.

### The WIC Way

At WIC, incredible opportunities happen every day in an environment where learning is tailored to each individual student; where relationships are nurtured through effective teamwork and collaboration; and where students are immersed in a community of enthusiastic learners.

WIC emphasizes respect, responsibility, and citizenship. Educators continually inspire students to pursue excellence in academics, leadership, athletics, and global awareness preparing them for success in the future.

As a university preparatory school, WIC offers challenging curricula that encourages students to explore their passions and work to their full potential.

### A Diverse School Environment

WIC is committed to creating a diverse learning environment. In doing so, it builds a much stronger community, which enriches the school community's way of thinking and develops a sense of unity and collaborative spirit. WIC embraces all forms of identity that include race, ethnicity, gender, religion, socioeconomic status, sexual orientation, and physical ability.

### Ready to Learn More?

WIC is now accepting applications for the 2022/23 school year. Intake years are Gr. 7 and Gr 10, though the College sometimes has limited space in other grades.

### A Diverse School Environment

WIC is committed to creating a diverse learning environment. In doing so, it builds a much stronger community, which enriches the school community's way of thinking and develops a sense of unity and collaborative spirit. WIC embraces all forms of identity that include race, ethnicity, gender, religion, socioeconomic status, sexual orientation, and physical ability.

WIC seeks students who are ready to embrace the College's motto: Be Brave. Be Bold. Be Ready.

**Contact Information:**  
 Phone (403) 444-0023  
 (Admissions Office)  
[admissions@clearwateracademy.com](mailto:admissions@clearwateracademy.com)  
[clearwateracademy.com](http://clearwateracademy.com)

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 GRADES 4-9

**NORTH POINT HIGH SCHOOL**

**OUT OF THE DESK**  
*and into the WORLD*

**CO-ED HIGH SCHOOL**  
 GRADES 10-12



# Inescapable Technology Giving Students a Voice

Written by Kirsten Stagg, R. SLP, SLP (C)

Alternative and Augmentative Communication (AAC) refers to all of the ways that people communicate outside of spoken words. AAC is for everyone, and is used to supplement or fully replace verbal communication by people of all ages and walks of life including Speech Delays, Language Delays, Autism Spectrum Disorder, Complex Communication Needs, Anxiety and more.

With sign language, talking buttons, picture books, core vocabulary boards, iPad apps and Speech- Generating Devices (SGDs) to name only a few, there is an infinite range of AAC options to uniquely suit each person and classroom that is utilizing them. Picture cards and visuals are aiding students' understanding of language and transitions across the day, with "first/then" picture boards and visual schedules lessening anxieties and increasing independence. Low-tech communication books and boards are being used to point to pictures and combine words into sentences during Language Arts, Social Studies, Math and Science. Wristbands and lanyards with picture activity options and sentence strips are supporting team games between classmates during gym and at recess. Pre-recordable talking buttons are being passed from students to parents to share highlights and successes from their days, while apps on high-tech SGDs are spelling words, predicting sentences and storing fully customized stories and memories to be shared with friends and strangers alike.

It's time for communication in the classroom to go beyond simply making requests and meeting basic needs. It can take time and effort to find the ideal combination, but with their own individualized collection of high and low-tech AAC options, students can be empowered in requesting,

commenting, expressing feelings, protesting, being silly, and actively engaging with the academic world in whatever capacity they choose. The preschooler can point to "Yucky-no thank you!" on their picture placemat when offered raisins at snack time, or jump into circle time to share their special item by proudly displaying an eyeball visual with the word "LOOK!".

The second grader can tell a fellow dog- enthused classmate about their new puppy by pointing to words on their board, "Dogs -now- I -have- two", to make a new best friend! The high-schooler can ask their crush out on a first date, or tell the teacher when they need extra help with integrals, while the post-secondary student can use their iPad to generate pre-recorded messages for each slide in their presentation on Cellular, Molecular and Microbial Biology.

**"Not being able to speak is not the same as not having anything to say." -Rosemary Crossley**

We often hear "there is no escape from technology", however for many students this 24/7 access to technology is what gives them their voice- at home, in the community, and in their classrooms. AAC in the classroom is connecting students, building their confidence, and supporting them in taking an active lead in their learning every single day. In this case, there is thankfully no escape from technology. The universality of technology is finally starting to fill the gaps in universal communication, and it's starting in the classrooms.

If you think that you or someone you know could benefit from a form of Alternative and Augmentative Communication, please reach out your educational support teams to learn more!

# IMAGINE

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Dr. Brittany Sunderani '06  
Rundle College

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# charter



# schools

## Chartering and Schools

What is a charter school? This is a question that may lurk the minds of most parents, especially as they see the increasing popularity charter schools have gained amongst other parents, children, school educators and some federal governments. According to the Canadian Charter Schools Centre, charter schools are autonomous public schools with a unique focus that sets them apart from other public schools. They do not charge tuition and operate under a time-specific contract (charter), normally granted for 3 to 5 years, that stipulates the school's mission, program and goals. At the end of the term, the schools that are successful may renew their contract.

Since charter law was passed in 1990 by state legislature, charter schools have emerged as an alternative to the traditional system of education and have experienced an increase in reaching parents and children. In Canada, Alberta is the only province that offers charter public schools, and currently there are 13 charter schools in Alberta; six of which are in Calgary. Funded by the province, Alberta's charter schools follow the Alberta Program of Study teach the Alberta Education curriculum. Among the six member schools in Calgary are an all-girls school and a school for gifted students, as well as programs with specialized instructions in arts and science.

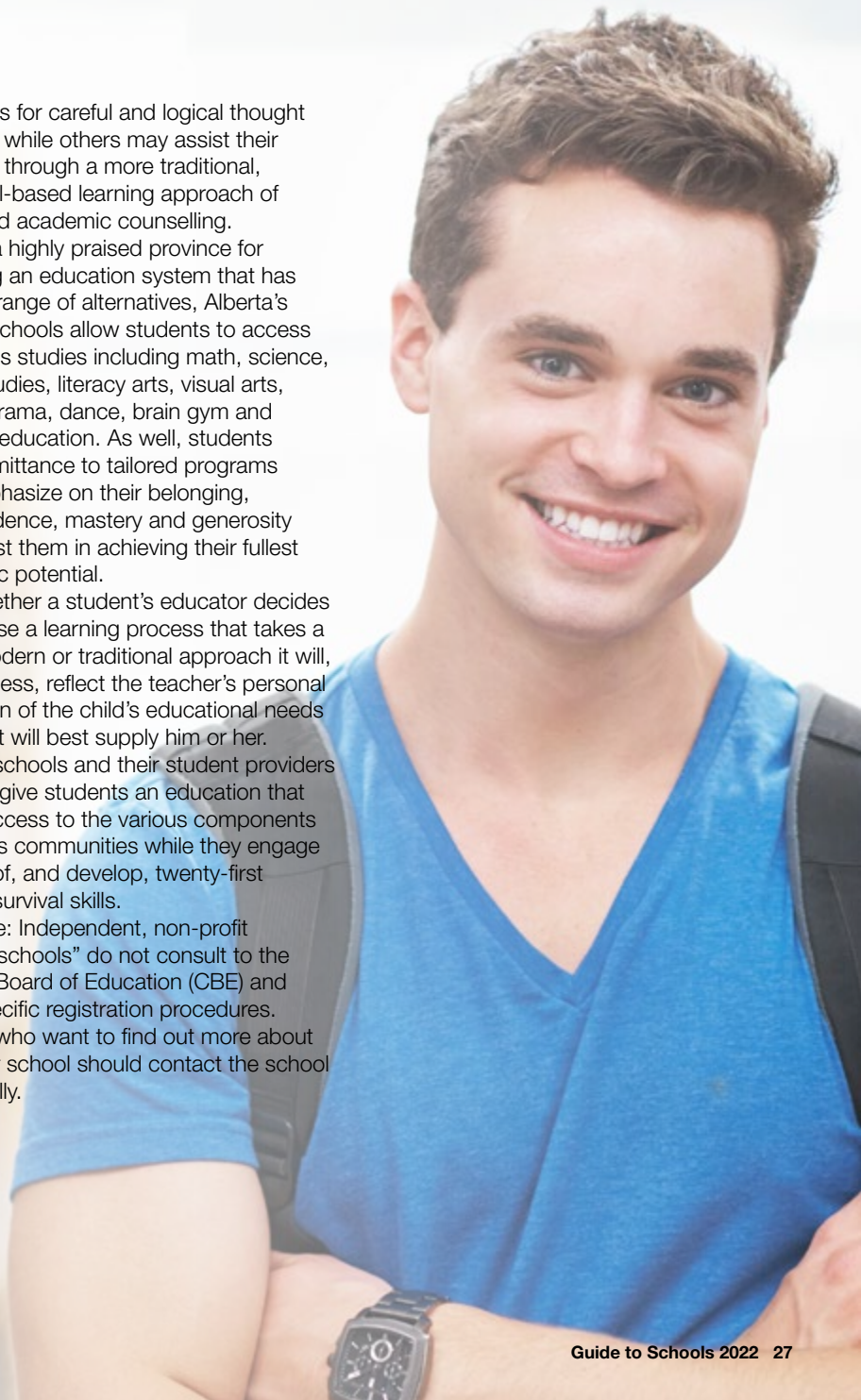
Based around a distinctive environment that concentrates on personalized learning, charter schools run freely of today's public school systems where teachers focus highly on the different learning styles among their students. Some teachers will craft the same lesson in a number of different ways such as incorporating technology as an educational tool to enhance thinking and learning rather than means of replacing

the needs for careful and logical thought process, while others may assist their students through a more traditional, individual-based learning approach of study and academic counselling.

As a highly praised province for providing an education system that has a broad range of alternatives, Alberta's charter schools allow students to access numerous studies including math, science, social studies, literacy arts, visual arts, music, drama, dance, brain gym and physical education. As well, students have admittance to tailored programs that emphasize on their belonging, independence, mastery and generosity and assist them in achieving their fullest academic potential.

Whether a student's educator decides to exercise a learning process that takes a more modern or traditional approach it will, more or less, reflect the teacher's personal evaluation of the child's educational needs and what will best supply him or her. Charter schools and their student providers focus to give students an education that opens access to the various components of today's communities while they engage the use of, and develop, twenty-first century survival skills.

Note: Independent, non-profit "charter schools" do not consult to the Calgary Board of Education (CBE) and have specific registration procedures. Parents who want to find out more about a charter school should contact the school individually.



	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Bussing Available	Bussing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff	No. Guidance Counselors
Almadina Language Charter Academy	K-9			●	\$0	\$0		●	\$75				99,156	N/A	1996	N/A	N/A	3	21,18	11:6:1	
Calgary Arts Academy	K-9		●	●	\$0	\$155-335		●	\$225-450				299	\$8307	2003	1956	2004	3	19,18	18:1	0
Calgary Girls School	4-9			●	\$0	\$85+laptop		●	\$725	●			600	N/A	2003	1950	on-going	3	25,25	17:1	2
Calgary Science School	4-9			●	\$0	\$320-350		●	\$625		●		600	\$7500	1999	1964	2002	3	25,25	17:1	1
Foundations for the Future Charter Academy	K-12			●	\$0	\$115-195		●	\$780 two way	●			3510	N/A	1997	N/A	N/A	3	23,26,24	N/A	8
Westmount Charter School	K-12		●	●	\$0	\$155-285		●	\$375-750				1130	\$10860	1996	1952/1966	2011	2	17,23,21	15:3	4



# charter schools

	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (h:mm)
	3	4		●		182	7	100	0	0	●	●	●	●				●					●	●		4:1	N/A	N/A	●	6:30	
	9	10		●		174	8	100	27	0	●	●	●	●	●		●	●					●	●	●	4:65:1	●	N/A	N/A	●	6:30
	5	4	●	●		181	5	100	15	0	●	●	●	●	●								●	●	●	1:1	N/A	N/A		6:20	
	10	16		●		186	16	100	15	0	●	●	●	●	●											2:1	N/A	N/A	●	6:30	
	32	36	●	●		187	6	100	43	0	●	●	●		●								●	●	●	4:1	94	85	●	7:00	
	6	20		●	●	175	15	100	15	1	●	●	●	●	●	●			●					●	●	2:3	99	80	●	6:30	

# faith-based schools



## The History of How Faith Was Established in Canadian School Systems

In Canadian education faith has been contentious for centuries, and it was between 1867 and 1975 when the British North America Act, a series of laws, was passed by the UK legislature to create the Domain of Canada as an independent colony that would become a self-governing country. Within the British North America Act was the creation of two school systems funded by Upper and Lower Canada, now named Ontario and Quebec. During the early nineteenth century religious study was considered an extremely integral part of education, and became problematic when colonial governments began to set up publicly funded school systems. Because Catholics and Protestants had completely separate views on how faith should be delivered, two school systems were established, a Catholic and a Protestant.

## The Current Canadian School System and Faith

Today a vast number of beliefs are practiced in Canada and, while faith doesn't play an active role in most regular public schools, faith-based education serves as a core component on some provinces' public and private school systems.

A faith-based school teaches general curriculum and either can have certain religious character or has formal association with a religious organization. Distinct from other school institutions, faith-based schools provide students with both academic and spiritual education that respects their culture and beliefs. Faith-based education is fostered mainly or wholly by quality professionals who engage, and exercise, with students religious teachings.

In Alberta, faith-based schools build educational lessons around the Alberta Education curriculum, and teachers

incorporate education that leads to development of the student intellectually, physically, artistically, socially, morally and spiritually. In the classroom students are provided with a sense of community and, together with classmates, come to understand personal academic excellence and Christ-like characters in themselves and each other.

Essentially, faith-based schools concentrate on encouraging students to intake religious learning and educates student on every aspect of expressing their distinctiveness, vitality and character.



	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Bussing Available	Bussing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff	No. Guidance Counselors
Akiva Academy	K-6	●			\$4,000-5,000	\$75-100			N/A	●	●		40	\$15000	1980	1960	N/A	3	11	12:1	N/A
Bearspaw Christian School & College	JK-12	●	●	●	\$4,600-5,040	\$100-\$340			N/A	●	●		550	\$4600-5040	1998	1998	N/A	2-3	max 25,25,25	max 25:1	1
Calgary Christian School	Pre K-12	●	●		N/A	Society Program Fees \$1125-3220		●	\$1417-3150		●	●	800	\$3100	1963	1963	2001	3	25,25,25	13:1	3
Calgary Jewish Academy	K-9	●			\$2,845-5,250	\$0			N/A		●	●	197,67	N/A	1920	1959	1991	2	17,16	13:1	1
Clear Water Academy	Jr K	●	●	●	\$14,950 - 16,600	\$375 (Gr 7-9)	●		N/A	●	●		430	N/A	1995	2020	2020	4	16,18,20	12:1	4
Eastside Christian Academy	K-12	●	●	●	\$3100	\$700			N/A	●		●	50,25, 25	\$2600	1999	1985	2004	4	20,18,25	10:1	1
Foothills Lutheran Preschool	Pre-JK	●			\$100-225	\$40			N/A				46	N/A	2002	1969	1988	1	N/A	1:6 1:10	2
Glenmore Christian Academy	Jr K-9	●	●	●	\$2,730-6,550	\$500 per child each year		●	\$1,590 - 5,750	●		●	924	N/A	1980	1991	2015	1	23,25,N/A	N/A	1
Heritage Christian Academy	K-12	●	●	●	\$1,440 - 6,760	\$200 - 900	●		N/A	●	●	●	670	N/A	1979	1970	2003	3	24,27,28	19:1	2
Menno Simons Christian School	K-9	●	●		\$1,000-2,500	\$250-350	●		N/A	●	●	●	163	\$5024	1983	2001	N/A	2	20,20	13:1	0
Prince of Peace Lutheran School	Pre-K-9	●	●		\$0	\$1000		●	\$200	●	●		100	\$6700	1995	1994	N/A	2	17	14:1	0
Trinity Christian School	K-9	●	●		K\$1949-1-9 \$5018	\$150	●		N/A		●	●	293, 112	\$5100	1993	1997	N/A	2-3	3,22,26	14:1	¼



# faith-based schools

	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (hours)	
	5	5	●	●		170-175	6	80	0	0	●	●	●					●					●	●	●	1:1		N/A	N/A	●	7:10	
	7	2			●	180	3-4	90	10	0	●	●	●	●	●	●		●			●					4:1	●	100	60	●	6:15	
	11	8			●	180	N/A	100	9	0	●	●	●	●	●	●			●						●	3:1	●	99	84	●	7:05	
	4	8			●	176	2	88	0	4		●	●	●	●			●						●	●	●	4:1, 1:1		N/A	N/A	●	7:05
	20	10			●	187	7	100	22			●	●	●	●	●			●						Call	1:1		100	100	●	7:00	
	2	1	●	●		181	4	100	0	0	●	●	●		●	●					●			●			10:1	●	95	90	●	7:00
	0	vari-ous				180	3	67	0	0			●	●										●	●	●	N/A		N/A	N/A	●	2:45
	6	22	●	●	●	174	9	100	10	2	●	●	●	●	●	●					●						2:1		N/A	N/A	●	7:00
	10	8	●	●	●	180	18	100	7	0	●	●	●	●	●							●	●	●			1:1		100	60	●	7:00
	5	3	●		●	178	10	100	0	0	●	●	●	●	●							●					7:1		N/A	N/A	●	7:00
	0	0			●	185	8	100	29	0		●	●	●													N/A		N/A	N/A	●	6:55
	11	8			●	180	6	100	10	0	●	●	●	●	●	●			●		●	●	●		●		5:1, 1:1		N/A	N/A	●	7:10

## Clear Water Academy

Clear Water Academy is an independent, private, Catholic school located in the heart of Calgary, Alberta. The school's mission is to provide the highest quality of education and to form Christian leaders from Junior Kindergarten to Grade 12. Consistently ranked by the Fraser Institute as one of Alberta's top schools, Clear Water Academy is also one of the few schools in Canada to offer a gender-specific approach to education from grades 4 to 9, which recognizes the research showing that boys and girls learn differently.

The Integral Formation philosophy of education at Clear Water Academy seeks to educate the whole person. This proven educational model fosters academic excellence and character development, as well as spiritual formation and a commitment to apostolic works.

Our new state-of-the-art Elementary building features a peaceful chapel, colorful library, Atrium, and outdoor learning areas. It has large classrooms that easily house our small class sizes, and are outfitted with sinks.

As an accredited university preparatory school, Clear Water Academy offers its students a core academic curriculum taught by highly qualified and devoted teachers, as well as specialized courses such as Religion, Spanish, French, Music, Art, Drama and Debate. Spiritual growth is encouraged through the celebration of Mass, confession, retreats and one-on-one guidance.

Building on their solid academic and spiritual foundation, students participate in virtue programs, service projects, and a number of extra-curricular activities. The Deans of Students promote character and apostolic development, helping students gain a better understanding of self and the difference they can make in the world around them. Our Athletics Department offers exceptional physical education and fitness programs, dynamic inter-school competitive teams, and a consummate outdoor education program.

Graduates of Clear Water Academy are well-prepared men and women of integrity and character who are committed to making a difference in the world.

### *Contact Information:*

*Phone (403) 240-7908*

*admissions@clearwateracademy.com*

*clearwateracademy.com*

## Other:

**Calgary Waldorf School**

**Edelweiss Preparatory School**

**Equilibrium Senior High & ESL School**

**Ernest Manning High School**

**Green Learning Academy & Foundation**

**Tanbridge Academy**

**Webber Academy**



# CLEAR WATER ACADEMY

A Catholic School - Forming Christian Leaders

Where school is happy  
and safe, and each child's  
potential is fostered!



Jr. K to Grade 12

Small class sizes

Top-ranked in Alberta

Safe and caring environment

Character and moral formation

University Preparatory Program



Tour our new, state-of-the-art Elementary building in person or virtually!

[clearwateracademy.com](http://clearwateracademy.com) | 403-240-7908



# special needs schools

## A Special Learning Opportunity

Often Canadian families have a difficult time addressing the special learning requirements of their child and, in the past, may have felt forced to steer their way through the school system with little to no guidance. While all public schools, by law, are required to provide special education programs, not every school is able to address the specific needs of each child.

Alberta respects and caters to the idea that all children learn differently and provides to children who have special needs that require support beyond what is offered in other school settings. The province's school system is recognized for being one of the world's best and provides two main types of special needs schools: accredited non-profit private schools and designated special education private schools. Accredited non-profit private schools are operated by a non-profit society or corporation and receive the same funding for severe special needs children (those who traditionally have been labelled having grave to profound mental retardation)

as public schools do, where designated special education private schools do not have such an affiliation, and parents of students identified as having special needs can elect to have their child attend.

To identify and better understand a child's particular requirements that will enable them to flourish in a special needs learning environment, school boards develop an Individual Education Plan (IEP). IEP's are based on a thorough assessment of a child's needs and strengths to learn, and describes the special education program and/or services required for him or her. This allows special needs educators to identify a child's potential, and foster social development through tailored accommodations and/or learning programs. Such accommodations and learning programs are modified above or below the age-appropriate grade level expectations of a child for a specific subject or course and utilize a curriculum that is infused with strategy-based learning methods.

Within special needs schools, educators are experienced in having instructional control of a student

and incorporate innovative teaching programs from the curriculum that can foster to all children. Some courses developed for students who require visual and auditory communication, while other programs are tended to children who have average/above average intelligence levels and are struggling with academic skill acquisition. Regardless of the nature of a child's disability, special needs schools strive to ensure a child is exposed to a learning environment that works for them, and can limit their disability and improve their learning. Because special needs educators use different teaching approaches that identify a child's social/emotional domains, children are better prepared for an academic world and are provided the opportunity to develop a positive self-concept and high self-esteem where they can visualize themselves as empowered, competent learners.

## special needs schools



	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Bussing Available	Bussing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff
Calgary Academy Blended +	9-12		●		\$14,600	\$250	●	●	\$1,400 first child		●		645	N/A	2021	1994	N/A	4	20,20,20	20:2
Foothills Academy	3-12		●		\$15,300	N/A		●	N/A		●	●	289	\$15,300	1979	1990	2012	3	13,13,13	7:1
Heritage Christian Academy	K-12	●	●	●	\$850-3,975	\$100-900			N/A	●	●	●	232,75,100	\$4921	1979	1970	1997	2	20,25,25	9:1
Janus Academy	K-12		●	●	\$11,000	\$0			N/A		●	●	37	N/A	1997	1911	N/A	3	7,5,5	1:1
New Heights Early Learning Services	Pre-K-12				\$12,000	N/A			N/A		●	●	45	\$24,000	1999	N/A	N/A	4	9,9,9	26/29
Renfrew Educational Services	JK-6		●		\$0-4,000	Varies		●	Varies			●	650	N/A	1974	N/A	N/A	2	12	1:04
Rundle Academy	4-12		●	●	\$17,100-19,675	Varies	●	●	\$2460 - 4090	●	●		261	N/A	1996	N/A	N/A	5	8,9,11	6:1/9:1/10:1
Rundle Studio	7-9		●	●	\$10,350	Varies	●		N/A	●	●		17	N/A	2021	N/A	N/A	4	8	4:1
The Third Academy	1-12			●	\$11,500	Nominal	●	●	\$2,350	●	●	●	187	\$11,500	1997	1940	2003	2-4	18,18,18	12:1
Westmount Charter School	K-12		●	●	\$0	\$155-285		●	\$375-750				1130	N/A	1996	1952/1966	2001	2	16,23,21	15:3



No. Guidance Counselors	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (hours)
1	14	26	●	●	●	176	18	N/A	N/A		●	●	●	●		●					●				1:1	●	N/A	N/A	●	7.00	
1	14	18			●	181	10	100	20			●	●	●							●		●		1:1		100	96	●	6.45	
1	8	9	●	●	●	171	6	100	0		●	●	●	●	●	●					●	●	●	●	N/A		100	60	●	6.30	
0	0	0	●		●	187	3	84	1			●	●										●		5:1		N/A	N/A		6.50	
2					●	186	6	100			●	●	●	●									●		2:1					7.00	
15					●	186	7	N/A	N/A				●								●		●		N/A		N/A	N/A	●	7.00	
7	19	35	●		●	182	9	100	25			●	●	●		●					●		●	●	1:1	●	100	90	●	7.00	
1	4	4			●	182	9	100	50			●	●	●									●	●	1:2	●	N/A	N/A		7.0	
10	1	10			●	183	5	95	4	1	●	●	●	●									●		3.5:1	●	75	25	●	8	
4	7	20		●	●	175	15	100	15	1	●	●	●	●	●	●			●		●		●	●	2.3:1		99	80	●	6.52	

## Calgary Academy Blended+

For 40 years, Calgary Academy has designed student-centered experiences that nurture a love of learning. In Fall 2021, the school launched an innovative new program – Blended+. This year, the program is accepting applications for Grades 9–12 students who want to experience the best of flexible online learning, engaging in-person learning, and experiential off-campus learning.

Recognizing that the way students learn best is as varied as their many skills and interests, the Blended+ program at Calgary Academy empowers students with the flexibility to learn at home or in person. Enhanced by robust off-campus excursions and experiential learning opportunities, this new program is suitable for students working at grade-level and capable of greater independence and autonomy.

Learning resources and assignments are released weekly with tasks due at the end of the week. Students can accelerate learning within the week and be done early, or they can stretch it out for the full week. Live (synchronous) classes and breakout sessions occur at scheduled times while asynchronous instruction provides flexibility in a highly supported environment.

Weekly in-person learning time as a class is leveraged to make the most of time together in highly engaging projects and activities. This time will also be used for Physical Education, Integrated Studies, and secured exams. Additionally, as a class, students regularly engage in real-world off-campus experiences that partner with our local and broader community. Field studies, service learning, and physical education experiences will occur throughout the city and province.

One of the many things that makes this program unique is that students may still participate in Knights Athletics, drama productions, International Travel Studies and other school events in person.

**Contact Information:**  
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(Irina Dart)  
admissions@calgaryacademy.com  
blended.calgaryacademy.com  
Facebook: @wearecalgaryacademy

## Renfrew Educational Services

Renfrew Educational Services is a not-for-profit, charitable organization that has been providing educational programming to children and their families since 1974. What started as a one room kindergarten class has transformed into a four-facility, multi-program organization servicing hundreds of children within Calgary and the surrounding areas.

All four of our school locations offer special needs preschool programming and two also offer elementary education, grades 1 through 6. Our programs are founded on the belief that all children deserve access to an educational program that address their specific areas for growth. Our vision is to create exceptional learning experiences, opening a world of possibilities for every child, while welcoming and supporting families. As an independent school, we modify the curriculum set out by Alberta Education to meet the unique needs of each child. Teachers and families work closely with in-house therapists and specialists such as Psychologists, Speech-Language Pathologists, Occupational Therapists, Physiotherapists, Music Therapists, Assistive Technology, Child Development Facilitators and Early Learning Specialists to develop individual program plans.

Renfrew is different and we are proud of what makes us unique and innovative. Our highly-skilled staff are passionate about working with our children and families, and are committed to helping every child succeed. Our small classroom sizes allow for a higher adult-to-child ratio, and our vibrant, specially-designed facilities motivate play, creativity and personal development. We're in the business of "Helping Kids Soar."

Please visit our website to learn more about our numerous programs and services available in addition to in-house education. We also encourage you to visit our social media pages to catch a glimpse of the exciting work that we do.

**Contact Information:**  
Phone (403) 291-5038  
renfrew@renfreweducation.org  
renfreweducation.org  
Facebook: @ RenfrewEducationalServices  
Instagram: @ RenfrewEducationalServices

## Rundle Academy

Rundle is a private, university preparatory, co-ed day school with a proven model of mentorship and guidance located in southwest Calgary. Small class sizes, an enriched curriculum, and diverse co-curricular opportunities are pillars of our three distinct academic programs: the College (K–12), Academy (4–12), and virtual Studio (7–9). Our Academy and Studio programs specialize in teaching students with diagnosed learning disabilities with or without ADHD. All three schools come under the umbrella of Rundle College Society.

Rundle is accredited by Alberta Education, affiliated with Canadian Accredited Independent Schools (CAIS), and a member of Calgary's Independent Schools Athletic Association (CISAA).

Rundle Academy is a premier academic learning disability school with a reputation for high academic standards. Our program is unmodified. Instead, we provide accommodations to maintain the integrity of the provincial curriculum and collaborate with students to create Individual Program Plans (IPPs). Students learn strategies to increase their independence as learners and to improve their executive functioning and study skills. As a result, Academy graduates proudly understand their individual learning styles and effectively advocate for what they require in order to succeed in a post-secondary environment.

Small class sizes, ranging from 7–12 students, create an environment designed for personalized instruction and support. Enthusiastic and dedicated Rundle teachers, along with numerous teaching specialists in both academic and complementary courses, encourage students to strive for strong academic performance and to achieve their full potential.

Rundle's co-curricular activities develop leadership, independence, and social and collaborative skills. Extensive field trip and travel programs provide opportunities for students to apply their knowledge locally and abroad while our humanitarian program highlights the importance of giving back to society and being compassionate global citizens

**Contact Information:**  
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admissions@rundle.ab.ca  
rundle.ab.ca/academy



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## Rundle Studio

Rundle is a private, university preparatory, co-ed day school with a proven model of mentorship and guidance located in southwest Calgary. Small class sizes, an enriched curriculum, and diverse co-curricular opportunities are pillars of our three distinct academic programs: the College (K-12), Academy (4-12), and virtual Studio (7-9). Our Academy and Studio programs specialize in teaching students with diagnosed learning disabilities with or without ADHD. All three schools come under the umbrella of Rundle College Society.

Rundle is accredited by Alberta Education, affiliated with Canadian Accredited Independent Schools (CAIS), a member of Calgary's Independent Schools Athletic Association (CISAA), and is a designated DSEP school.

A first in Alberta education, Rundle Studio provides a dynamic, interactive online learning environment for grade 7-9 students with diagnosed learning disabilities, with or without ADHD. The school model is designed to meet their personal learning styles, regardless of geographic location.

At Rundle, we focus on character first and this continues through all facets of our Studio program. Maintaining our value of small class sizes, we have a limited intake of students while building on the success of our Academy program and delivering it through an interactive, online environment. Lead teachers are available in both real-time and on-demand videos for revisiting concepts and lessons. Teachers consider the cognitive abilities of each student and create a personalized learning journey. The goal is to grow the student's skills from middle school through high school while supporting their unique development needs.

However, it's more than an online experience! Our Studio students engage in a variety of experiences that take place both online and in person. Students have monthly opportunities to visit our Rundle campuses to use the campus amenities and to connect with their school community.

### *Contact Information:*

*Rundle College*

*Phone (403) 291-3866*

*admissions@rundle.ab.ca*

*rundle.ab.ca/college*

## Other:

**Heritage Christian Academy**

**Janus Academy**

**New Heights Early Learning  
Services**

**The Third Academy**

**Westmount Charter School**



# language-based schools

## Linguistic Diversity

Language [lang-gwij – an orderly means of communication with the use of controversial symbols or by word-of-mouth; a way capable of expressing ideas and concepts.

## A Quick Look at the Past that Brought the Present

During the 1960s, Canada pioneered French immersion programs that were developed to enhance the teaching of native-English-speaking students by educating them to become more proficient in the second language. Today, as French and other language-based schools have emerged and make for an integral part of Alberta, school systems have built to provide parents and students with a wide range of options in language-based schools and programs.

## Currently

In a world that is more and more universal—and in a province like Alberta where multiculturalism flourishes immensely, continuing to introduce diversity to the province's population—the vast growth in Aboriginal population has allowed an increased opportunity for children in Alberta to develop and build connections on a much larger global scale in school.

Acknowledging the rich linguistic and cultural heritage found within Alberta, the province's school system delivers a broad spectrum of second language

(including French, heritage, Aboriginal and international) courses and programs that are tailored to meet the requirements of a student's culture and/or choice in second language learning. The aim is to provide Alberta children with academic experiences starting in kindergarten that are ideally persistent through Grade 12 and support educational and linguistic development in two languages that advance students' understanding of their own and other ways of life.

One of the key standards of second language education is that linguistic and cultural familiarity is a resource—the more a child knows, the better off they will be. Second language learning complements knowledge about a different language and culture while exploiting a child's English language and understanding of the Canadian culture.

To make second language educational lessons clear and logical for students, and to support their learning, teachers—who are highly dexterous in English and the second language—use a broad range of instructional approaches that cover the school district's curriculum.

Promoting global education and intercultural understanding through the interaction of young people, advanced language learning is enriched with exciting opportunities and opens the doors for students to attain high ranks of academic success. Language-based schools are designed to provide a caring environment

customized to meeting the special needs of international as well as Canadian students. Provision for all students can be seen through student-centered learning that immerses children to have a higher level of second language proficiency and become well-rounded independent learners.

While the majority of Canadian language-based schools compromise the focus on French and English, Alberta Learning is committed to supporting second language learning and providing second language learning leads. Today, foreign lingual courses are becoming among the quickest growing, and most useful forms of language programs available in Canadian schools, and students are discovering different parts of the world while gaining a greater perception of the connections between those different parts of the world and one's self.





	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Bussing Available	Bussing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff
Almadina Language Charter Academy	K-9		●		\$0	\$0	●		\$75				99,156	N/A	1996	N/A	N/A	3	21,18	11:6:1
Calgary French and International School	Pre-K-12		●	●	\$6660-12700	\$470	●	●	\$890-1,640	●	●		775	\$15,821	1969	2004	N/A	2	16, 20, 20	8:1
Equilibrium Senior High & ESL School	10-12		●	●	\$1800-3400	\$120-340			N/A		●		120	\$450-850	1993	1960	2001	3	15	15:1
Lycée Louis Pasteur	Pre-K-12		●	●	\$12200-14300	\$0	●		N/A		●	●	380		1982	2000	2010	2	18, 17, 4	8:1



# language-based schools

No. Guidance Counselors	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (h:mm)
0	3	4			●	182	7	100	0	0	●	●	●	●				●					Call		41		N/A	N/A		6.30	
3.2	8	22	●	●	●	P-Gr 6:180 Gr7-12:186	P-Gr 6:20 Gr7-12:14	63	35	2	●	●	●	●	●				●		●		Call		2.5:1	●	100	100	●	7.00	
2	0	10	●			Year-round	3	80	20	0	●	●	●	●	●			●					Call	Call	Call	10:1		80	70	●	6.00
0	8	10	●		●	175	6	100	32	3	●	●	●	●	●									Call		3:1		100	100	●	7:00

# out of area schools

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## A Variety of Learning

While the majority of parents seek no farther than the nearest local school as the inherent place to educate their children, there are countless options that can tailor to each individual's preferences, needs and talents.

Out of area schools are schools of, relating to, or being from another town or city and, the majority, are private schools. Often when a child is enrolled in an out of area school parents are charged with associated fees, which allows a variety of educational focuses and makes opportunity available. Out of area schools encompass an array of excellent educational alternatives that fall outside of Calgary and its nearby municipalities. Within these schools students are offered a broad symphony of academics, visual and performing arts, and/or athletics. Through full participation as team players and creative individuals, students explore their unique strengths within a supportive residential community that nurtures scholars of integrity.

In some out of area schools applicants are required to submit school reports, recommendations from up to three teachers and a short essay before receiving an acceptance letter. Other out of area schools interview each applicant for willingness to attend and the ability to participate in the school's outdoor and academic programs.

The reasons a parent may choose a non-local placement for their child can vary and include:

- Change of residence
- Transition from a non-government school
- Medical purposes
- Siblings that are currently enrolled to the school
- Distance
- Travel arrangements
- School's size
- Certain learning programs and courses

- Student interests and needs
- Certain procedures
- Belief/non-belief in school uniforms
- School structure and administration

Regardless of the reason, out of area schools focus on providing all they can to students, and strive to prepare students for future success through a high-quality education. To achieve this, some schools may require students to participate in a three-sided learning experience that consists of academic subjects, outdoor adventure and work experience. Students are provided with exciting challenges as teachers infuse the students with their own thrill for the subject and learning processes.

Some out of area schools educate in small classes where the curriculum is advanced-level and non-semester, while other schools sport modern classrooms and labs with Internet

access. As well, some out of area schools have an outstanding athletic tradition and offer strong programs in other study such as music, drama, dance and visual arts.

Note: The overall number of students an out of area school may enroll is constrained by the availability of classroom space. Because local children are also enrolled within these schools, some may not have room left for non-local enrollments. To prevent disappointment, it would be ideal for parents to ensure whether or not there is placement available in a school prior to applying.



# out of area schools

	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Busing Available	Busing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff	No. Guidance Counselors
Brentwood College School	9-12		●	●	\$33,000-62,200	●		●	\$0	●	●		559	\$40,000	1923	1961	2018	4	NA,16,16	17:1	3
CCI Renaissance School	10-12		●		\$27,372	\$2,737		●	\$0	●	●		120	N/A	1995	1600	N/A	0	13	10:1	1
Ridley College	5-12, PG	●	●	●	\$37,000	N/A	●	●	N/A		●	●	104,503	N/A	1889	1904	1989	2	17	9:1	7
Saint John's School of Alberta	7-12		●	●	\$9,500-21,000	N/A		●	N/A	●	●	●	75	\$17000	1968	1968	2002	5	16	14:1	1
Shawnigan Lake School	8-12	●	●	●	\$21,500-40,000	N/A			N/A	●	●		455	N/A	1916	1916	N/A	3	14	7:1	4
St Margaret's School	7-12		●	●	\$38500	\$2,000				●	●		138,246		1908	1970	2006	2	15-18	8:1	3
St. Michaels University School	8-12		●	●	44,345	N/A	●		N/A	●	●		570,250		1906	1912	2008	2-3	18	7.5:1	10
Queen Margaret's School	Pre-12		●	●	\$8700-38,325					●	●	●	321		1921	1921		2	18,18,18	8:10	1



	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (hours)
	24	34	●	●	●	180	5				●	BYO	●	●	●	●		●	●		●				2:1	●	100	100	●	10.00	
	6	6	●	●	●	110	0	40	60	0		●	●	●				●	●							6:1	●	100	99		6.00
	22	40	●	●	●	180	3	90	25	5	●	●	●	●	●	●	●	●	●		●		●	●	1:1	●	99	96	●	7.00	
	7	9		●		187	5	90	10	0		●	●	●							●		●			4:1	●	100	75	●	6.00
	28	45	●	●	●	205	10	100	35	0	●	●	●	●	●	●	●	●	●		●		●	●		1:1	●	100	100	●	10.00
	31	26+	●	●	●	160	4	100	25	2	●	●	●	●	●	●		●	●		●		●	●		2:1	●	100	96	●	7.00
	41	70+	●	●	●	171	4	100	42	5	●	●	●	●	●	●	●	●	●		●		●	●			●	100	100	●	7.00
	34	32	●	●	●	180	3	97	29	0	●	●	●	●	●			●	●		●		●			2:10	●	100	100	●	7.00

## Brentwood College

– Where Students Choose To Be

Where Students Choose To Be

Brentwood provides a modern, West Coast learning experience for globally minded students who embrace the values of Grit and Joy.

Brentwood is a progressive, co-educational boarding school for Grades 9 to 12. We are located on a spectacular 77-acre oceanfront campus on Vancouver Island, BC. At our school, student choice is a unique part of our culture and a deciding factor in who attends the School. It's why this place is so special. We believe when students truly choose to be here, and they're surrounded by a family of like-minded friends and supporters, they can be anything. This philosophy creates a warm, friendly, and passionate community of students from 55 countries around

the world who gain the independence and skills necessary to succeed in the post-secondary world.

Established in 1923, the Brentwood community of students, parents, staff, governors, and alumni has worked diligently to establish Brentwood College School as a modern, transformative place of learning and leadership—mirroring the educational experience of a small college rather than of a traditional boarding school. Prospective students are drawn to our school's innovative Tripartite Program of Academics, Arts, and Athletics, as well as to our nurturing boarding environment and strong university preparatory programs. Our unique tripartite scheduling creates unrivalled opportunities for student discovery and growth. Not only is Brentwood a remarkable place to make lifelong friends while gaining a world-class education, Brentwood truly is where students choose to be.

To find out if Brentwood College School is a good fit for your child, schedule an interview or tour of the School by contacting [admissions@brentwood.bc.ca](mailto:admissions@brentwood.bc.ca)

To see what the Brentwood experience is all about, take a look at our website [www.brentwood.ca/info](http://www.brentwood.ca/info) or check out our social media: Instagram [@brentwoodboarding](https://www.instagram.com/brentwoodboarding), Facebook: [www.facebook.com/brentwoodcollegeschool](https://www.facebook.com/brentwoodcollegeschool), Twitter [@brentwoodnews](https://twitter.com/brentwoodnews), or YouTube: <https://www.youtube.com/user/brentwoodcollege>

## Other:

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CCI Renaissance School

Ridley College

Saint John's School of Alberta



## Where Students Choose To Be

The fact that students choose Brentwood is what makes this place so special. Because when a student truly wants to be here, and they're surrounded by a family of like-minded friends and supporters, we believe they can choose to be ... anything.



# School Index

## Quick Reference

To make finding the right school even easier, we've provided you with a complete listing of all advertising educational institutions featured within the pages of this guide. This index will provide you with a quick reference to the write-ups for each school. Survey results for each school are located at the beginning of the section in which the school appears.

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