

—guide to— Schools

Vol.16

PRIVATE / INDEPENDENT • CHARTER • FAITH-BASED • SPECIAL NEEDS • LANGUAGE-BASED • OUT OF AREA

Building Stability in Unstable Times

The power of routines and how to cultivate a good one.

Vol. 16 \$4.95

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WEST ISLAND COLLEGE

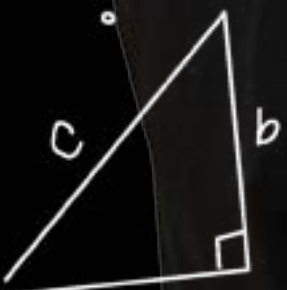
Grades 7-12

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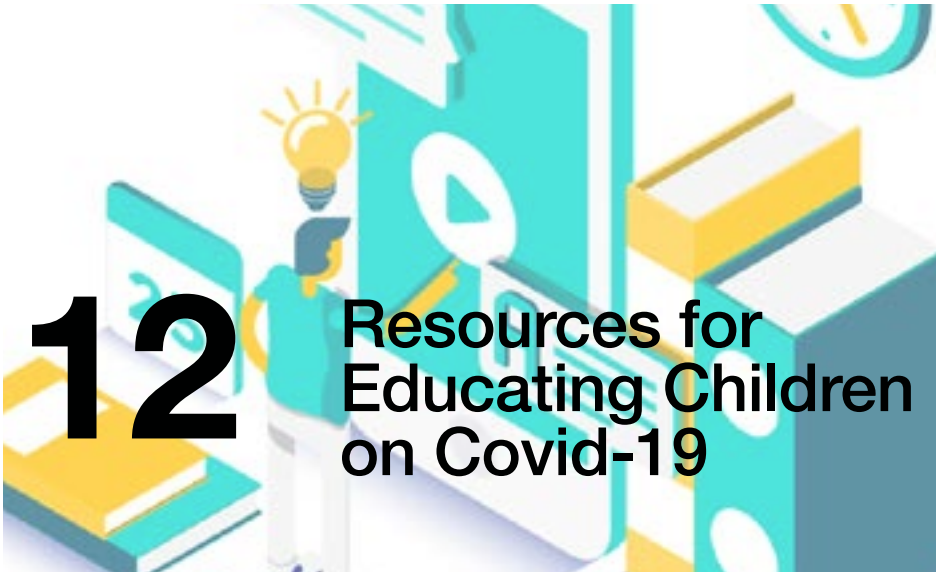
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Building Stability in Unstable Times

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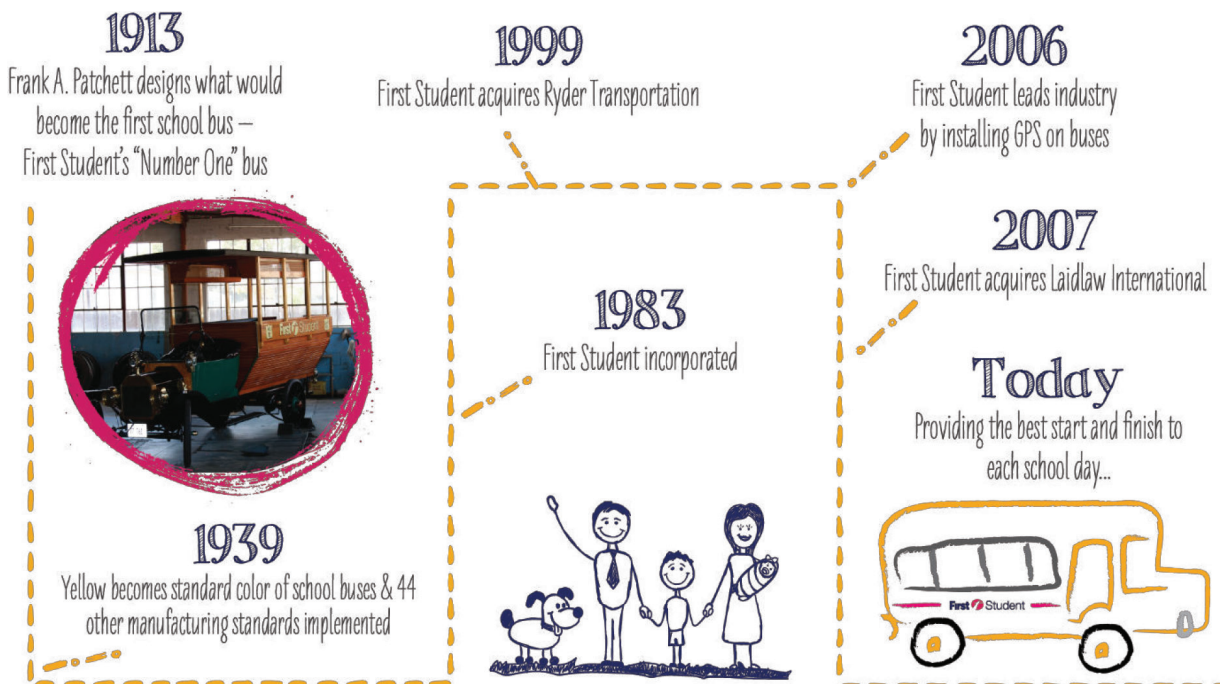
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Introducing The 16th Edition of the Annual Guide To Schools

A Note from the Guide to Schools

The pandemic had greatly shifted, stalled, or all-together canceled goals and plans that year. The important part was getting through it, and it still is. One year later, we are all-at-once closer to making sense of what happened, yet somehow still unsure of what's to come. That uncertainty and lack of predictability is tough for adults, but more difficult to comprehend for kids. Moreover, the effects of the pandemic and its capacity to cause such global derailment has left many parents questioning the systems in place.

The past year has taught us all something in some way, shape, or form. It brought our attention to our loved ones, our privileges, and our weak spots. As things begin to settle and we find some normalcy, it is important to keep these lessons close. We are fortunate to be in the digital age. Social media allowed us to keep globally communicating and reporting on events even in isolation. Technological advancements in education helped schools keep students educated through the roller-coaster of closings and re-openings.

Parents, give yourselves a pat on the back! The world flipped over without notice and you were able to pivot and figure things out. For many, 2020 was the year of "good enough." We were not able to function to our standards, so we settled on "good enough", and hopefully got to practice self-kindness. We got a chance to really sit down and listen to ourselves, our partners, and our kids. We walked the fine line of too much time spent together, while mourning the birthdays and special occasions missed. But in the end, we were resourceful.

The Guide to Schools magazine was founded to enable parents and students to make the best possible decision about where to send their children to school. We make unbiased comparisons of schools so that families can make educated decisions about which institution meets their children's needs. Our ultimate goal is for parents to have all the information necessary to make the right decision based on their family values, goals and lifestyles.

On behalf of the entire Guide to Schools organization, thank you for supporting this magazine and we all hope you enjoy the read.

Please check us out online at theguidetoschools.ca and keep up to date with the latest in education by following us on: Facebook @ [TheGuideToSchools.ca](https://www.facebook.com/TheGuideToSchools.ca) Twitter @ [GuidetoSchools](https://twitter.com/GuidetoSchools).

- Afeen Mohamed

RUNDLE COLLEGE ALUMNUS **ANDREW BUCKLEY '11**

TEN YEARS AFTER GRADUATION, ANDREW TALKS FOOTBALL, MED SCHOOL, AND RUNDLE.

How did Rundle College impact your path and where you are now?

Rundle is committed to the success of the individual student. Being in that environment and getting supported with every idea I had, was critical in my development. Whatever dream you have, it is achievable and Rundle gives you the means to get there. I do believe that Rundle is critical in the success I've had so far.

What made you want to study medicine?

Both my parents are doctors and I've really seen what a fulfilling career it can be. Through science classes at Rundle College and university, I fell in love with the sciences and I had great teachers all along the way. It was a natural progression and I'm really happy where I've ended up right now.

If you were to write a resume of all your achievements of all your extracurriculars and your involvement at Rundle College, what would that look like? When I was in 10th grade I started playing on the football team at Rundle. The team was in its 2nd year and was a really new football team. As a young program we did really well. One of my proudest accomplishments coming out of Rundle was winning two provincial titles in my grade 11 and 12 years, which was pretty special. I played on the basketball team, ran track for the school and played on the badminton team. I went on a number of school trips including the Bamfield science trip and Guatemala.

Whatever your niche was, you could find it at Rundle. They let you be who you are and open doors for your development.

Tell me about your journey to the CFL and then your return to university. I

played five years for the University of Calgary Dinos. At the end of my 5th year I applied to med school but I didn't get in. I was a little bit disappointed but right

“ Looking back at my whole experience, I really am proud to be a Rundle graduate.”

around that time I was drafted by the Calgary Stampeders. One door closed and another opened. I played for two years and we went to the Grey Cup both years. At that time I was feeling ready for the next step in my life so I put in another application to med school and was accepted. It was time to hang up the cleats and retire. It was a brief career but it was a great two years and a powerful life experience for me.

What was the one thing you appreciated the most of your time at Rundle? I think it was the opportunities — whether it was sports, arts, or clubs, travel or languages, there are just endless opportunities at Rundle. For being a school that's smaller than most large public schools, it really does have just about everything you could ask for. I was most grateful to try everything that I wanted to try and having those doors open for me.

What would you say differentiates Rundle from other private schools? I think Rundle really does have a good balance. It's not purely an academic school. It's not purely a sports school. It's a school that does everything and they do everything well. If you're looking for academics you can absolutely do that at Rundle, but your child is also going to have the opportunity to play sports and participate in school travel trips. Balance is the key and Rundle is not a one-dimensional school by any means.

What would you say are Rundle College's highest values? I would say commitment to excellence is one of them. Rundle is

not the school you would go to if you didn't care about your success and your academics. Rundle motivates you to want to do well, so as a student you have to be motivated to do well. Whether it's in the classroom or the sports field, Rundle want you to excel.

What's next for you — what kind of doctor do you want to be and do you still incorporate sports into your life?

I'm done with competitive football but I still play pick-up and flag football here and there. I play in several intramural basketball leagues and I'm very active in trail running and mountain biking. I'm in my last year of med school right now and applying to different residence programs. I'm still trying to figure out what type of doctor I want to be but hopefully I can still stay here in the city, work, and give back to the community where I've grown up.

Do you think your experience at Rundle College shaped who you are today as a person?

I have no doubt about it. Those times through junior high and high school are really pivotal to character development and I think a lot of who I am has been drawn from the role models I had at Rundle and from the activities I was able to do. I would absolutely not be where I am today. I wouldn't have gone on to play university football and I wouldn't have had a career with the Stampeders. Going to go a school where I could focus on academics but also have football as an outlet has basically led to my life story now. **Rundle was pivotal in where I am today.**



VOLUNTEERING & GIVING BACK DURING COVID

by Afeen Mohamed

Did you know that you can volunteer online? The pandemic has changed how people can give and receive help, at least for now. If you find yourself at home with a little extra time on your hands, you can use it to make a difference. Volunteer Connector is a non-profit that has operated for over 65 years in Canada. They have an extensive database that includes plenty of online volunteer opportunities. The best part of all this is that you just have to be yourself, and you'll find that's more than enough to give. Let's break it down:

If you're a marketer, graphic designer, accountant, IT specialist, legal aid, data analyst or basically anyone in a corporate field, you most likely have precisely what a non-profit organization somewhere needs. Find a cause you're passionate about and see what you can offer them!

Do you have a university degree or a passion for teaching? You can put that to good use by volunteering to tutor students! So many students have struggled with the transitions at school. With a few hours a week, you could virtually help a student who especially needs it.

You can support the youth by joining online mentorship programs as well.

You have something unique to give, your presence. Right now, many people in hospitals or isolation don't

have any loved ones to call them. Those in nursing homes and other physically vulnerable people have high restrictions regarding visitors. There is a way to help, though, and it's through the phone. Your presence can mean so much to someone in these isolating times.

Many support groups could also use extra hands on deck to facilitate online group discussions.

Also, we'd like to highlight a few Calgary organizations you can donate to that help students and their families in this time:

Brown Bagging for Calgary's Kids works with schools all across the city to provide healthy lunches and snacks for students who need them. They have extended to offer their services for students enrolled in at-home-learning as well.

Computers for Schools Alberta is an organization working to provide students with access to computers, which is especially

important nowadays. If you can donate an old computer, please do!

Consider donating to the Calgary Homeless Foundation. Families have been hit in various ways during this pandemic, and those who were struggling before are facing homelessness now.

"Helping those most affected."

Finally, it must be stated that Calgarians have come together and formed strong bonds in past times of hardship, and we're doing it again. Be part of the Calgary community and get involved today!



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Alberta Blue Cross® provides MENTAL HEALTH TIPS FOR KIDS AND PARENTS.

Congratulations, you've made it halfway through one of the most stressful school years ever. The year isn't over yet and whether kids are in class or learning online, there are sure to be more challenges as we continue to navigate the COVID-19 pandemic. Alberta Blue Cross is reminding parents to keep an eye on their children's mental health—as well as be particularly conscious of their own needs.

"We are over the initial shock of the pandemic. For the most, part we've gotten used to the new rules—the masks and hand sanitizer. Parents and students alike have found strategies to adapt and cope as best they can, but there is still a lot of uncertainty and that can cause worry and fear," says Brian Geislinger, parent of three school aged children and vice-president of Corporate Relations with Alberta Blue Cross.

"While we can become accustomed to new routines and patterns during this time, it's important to remember that there is still a lot of fear. Even if they aren't saying it, children may be worrying their family and friends getting ill with COVID-19," says Braden Norman of Homewood Health, an organization that Alberta Blue Cross works with to offer counselling services through individual and employee family assistance programs provided through many of its benefit plans.

Parents play a vital role in helping children cope with the stress and fear. Homewood Health offers the following tips for parents to help deal with their and their children's stress.

Stress-less tips for kids

- Empathize. Let them know you understand they're stressed and don't dismiss their feelings.
- Make time for family. Play a board game, watch a favourite show together, read a book. Just spending time together helps kids feel more secure and less anxious.
- Talk with children about what they see and hear so you can help them understand what's going on.
- Tension is contagious. Set a good example by managing your own stress.

Stress-less tips for parents

- Recognize the need for flexibility, which can make people feel less anxious, happier and more satisfied.
- Take time for yourself to be present. Meditation and yoga can help.
- If your children are learning from home, establish routines and make a designated learning space.
- If you're working from home, find a balance between your work needs and your children's need for support.

"In times of stress we sometimes just put our heads down and plow through. But it's important to recognize stress and take time to address it. Members are encouraged to take advantage of the mental health supports available through their benefit plans," says Geislinger. In addition to counselling services, Alberta Blue Cross also offers a range of mental health resources through its Balance® online wellness platform.

Alberta Blue Cross also encourages Albertans to tap into mental health supports provided through Alberta Health Services which you can find online at albertahealthservices.ca.

TALKING TO CHILDREN ABOUT COVID-19

Tips to Maintain a Healthy Dialogue

by Afeen Mohamed

With so many updates about coronavirus, it comes as no surprise that this flood of information is causing a lot of anxiety and worry in us, as well as our kids. If you're struggling with how to talk to your kids about the coronavirus, you're not alone. To help get you started with this critical conversation, we've provided some tips on talking to kids in a way that they will understand while also easing their anxieties about COVID-19. Here are some tips to encourage a healthy conversation with your child about the coronavirus:

Check Your Anxiety Level First

With all the media coverage of new cases and deaths from the coronavirus, it's very common for adults to have anxiety—and it's quite understandable for kids to be worried about themselves and their parents. Because of the heightened level of worry for kids, parents must check their own.

Determine What Your Child Knows

Ask your child to tell you what they

know about the coronavirus. Encourage them to share everything they've heard or read, even if they think it's a rumour. You may want to write down what they say, especially if you have more than one child. The information you gather from this conversation can help you determine which facts you need to share first. Distinguish between fears and facts, and also distinguish between worrying about coronavirus and taking smart actions. For your child, their fears are real, and they need support around them from a parent who can help to mitigate concerns about the coronavirus. This may seem obvious, but to minimize confusion, make sure the information you share with your children comes from one or two solid sources. This also teaches them how to search for accurate sources. Canada.ca, as well as the World Health Organization, are two credible options for Canadians.

Talk About Sticking to a Routine

The World Health Organization recommends that families keep their

regular routines and schedules as much as possible. If changes need to be made, frame the conversation with a positive attitude. Kids will respond a lot better if parents remain calm and stay positive when shifting schedules to accommodate illnesses or shutdowns. This is a major disruption to their lives, so it's important to let them know that by staying home, they are helping a lot of people stay healthy. Highlight the fact that this won't last forever and do what you can to provide outlets for your kids to see and talk to their friends or family with Zoom, FaceTime, and other digital options for as long as they are unable to see them in person.

Be Aware of Their Behavior

Many kids struggle with expressing their fear and concerns verbally. This can often lead to changes in behaviour. Depending on your child's age, they may or may not have the communication skills to say how they are feeling, but most children and teens show their worries through their behaviour. Signs of stress and



anxiety to look for include problems sleeping, headaches, stomach aches, or sleep problems. Be present and engaged (that means no phones) and see what your child is telling you. Are they expressing anger and frustration too easily? Or maybe they are withdrawing? Those behavioural signs can give us clear indicators of how your child is feeling, and they should serve as an alert that your child needs better support.

It's important that children hear accurate and helpful information about coronavirus from their parents or caregivers, rather than believing misleading or false information from friends or unreliable sources on the Internet.

Though it might be difficult at first to begin the conversation, keep in mind that afterward, both you and your child will likely feel better after discussing proactive measures to take about handwashing, telling adults if they feel unwell, and hearing them out about their fears and concerns.

BUILDING STABILITY IN UNSTABLE TIMES.

by Afeen Mohamed

How a Routine Can Make Transitions Easier for Kids

During a time of crisis when so many things are unknown, creating a routine helps children in several ways. Creating a routine for kids during COVID-19 can provide structure and predictability during times of uncertainty. Structure also promotes reassurance and a sense of safety. Routines can also promote positive physical and mental health. The more a child can anticipate what's up ahead, the better they are prepared to face daily challenges and expectations. Here are some suggestions in establishing a routine for kids during this pandemic.

First, don't get carried away and over-commit to an extensive schedule, start small and stack up slowly. Set aside some time to review the schedule and expectations with your child. This will ensure that they understand what is expected of them as well as when they can have free time. For younger children, consider using a visual schedule format like a chart or a clock with activities placed on it. Begin with a good wake up and bedtime routine. The goal is to stay as close to their daily school schedule as possible to allow for a smooth transition.

Encourage your child to change out of pajamas and get dressed for success!

Schedule time for meals and snacks, the way they would normally have them during a typical school day. Set aside a quiet workspace for your child to complete schoolwork. Allow for natural breaks or recess throughout the day. This time can be spent relaxing, listening to music, reading for fun, engaging in a hobby or exercising. During this time, be attentive to your child's mood. When they are overly stressed or anxious, you might want to schedule in additional fun breaks.

Allow opportunities for your child to help around the house and do simple chores. Giving a child a simple task or job to do can help build up their sense of empowerment! Hobbies are a great way to foster creativity and imagination all while giving a child something to do to break up their day. Your once busy child now has the gift of time to engage in creative outlets such as **drawing, painting, cooking, designing, writing a short story or play, or building a fort.**

Set aside time for outdoor activities, following social distancing guidelines. This is a great opportunity to go for a short family hike, bike ride, or walk around the neighborhood! The goal is to remain active and physical while upholding good social distancing practices. Sprinkle mindfulness and stress-relieving activities throughout your day.

Many meditation and mindfulness apps are offering free downloads or reduced subscription for many effective mediation, guided imagery, and stress reduction exercises or activities your child can do.

Schedule time to connect with friends via technology. This can include video conferencing, text or social media. Social connections are important for children to continue to achieve their developmental goals. You can use video chats, for example, to have a virtual play date while children do the same activity such as creating the same craft together!

Routines can be tricky to establish and maintain, but they are worth fighting for. Starting small and building up routines should make the process easier, but most importantly, don't give up!

It's never too late to build good habits and structure into your life.



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private/independent schools

Learning About Private and Independent Schools

Some parents will inevitably prefer that their child receives education outside of the public school system and, therefore, may decide to enroll their child in a school that follows the private system. Private and independent schools are founded, conducted and maintained by a private group rather than by the government and often charge tuition, or have other fees associated with enrollment.

In Alberta there are two types of private schools: registered private schools and accredited private schools. Registered private schools, defined by the School Act, meet the basic registration requirements established by the Minister, and are not eligible for Alberta Education funding. As well, registered are not required to teach the Alberta Program of Study but are expected to have results that are uniform with The Goals and Standards Applicable to the Provisions of Basic Education in Alberta. Accredited private schools are approved by the Minister under the School Act, and request additional recognition beyond basic registration to obtain accredited character. Any private school that is non-funded is required to enroll seven or more students and from a total of two or more families.

Accredited private schools break into three different categories:

- Accredited non-funded schools are predominantly language and culture schools, but some put focus on adult learning.
- Accredited funded schools meet educational standards and are entitled to partial provincial funding. In accredited funded schools students are required to write provincial tests and are taught the Alberta Programs Study by Alberta certified teachers.
- Designated Special Education Private Schools (DSEPS) only work with students who have special needs, and provide education services to students who are entitled to special learning programs. DSEPS', which are approved every year by the Director of the Special Programs Branch, meet the same liability requirements for funding as public systems and receive the same special education funding rates.

According to the Alberta Education, accredited private schools must employ certified teachers and must follow the

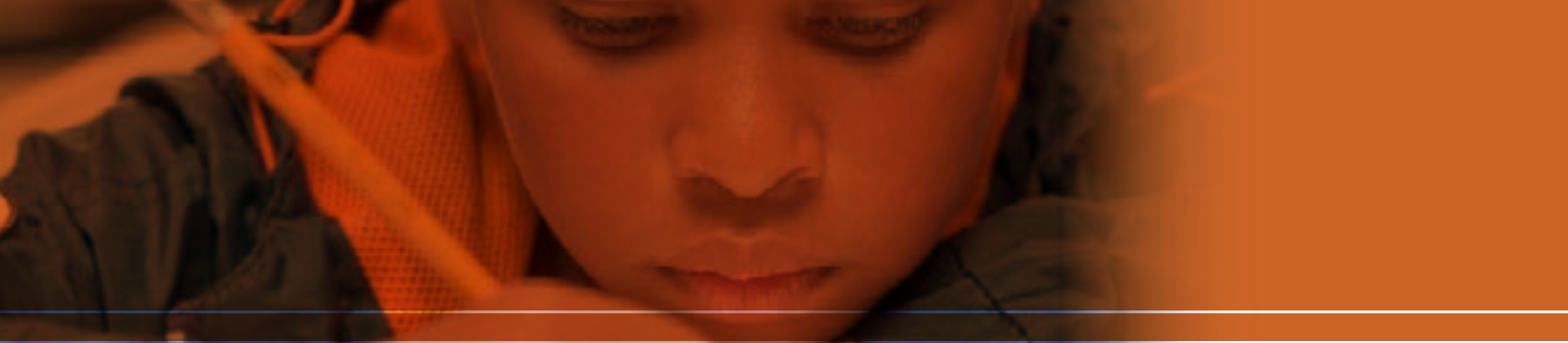
Alberta Education Program of Studied, which identifies what students are expected to learn and do in all subjects and grades.

Many private and independent schools follow a particular philosophy or viewpoint that is based on a careful match between school and parent values about learning. A long-term commitment is desired by private school educators in order to allow individual students to achieve the Alberta curriculum according to their own development and encourages mastery over content before moving a student to a more challenging level. Students will exercise project-based learning with specialist teachers in the core curriculum as well as in art, drama, music, language, home economics, and computer science. All of these options take a well-balanced approach and give students control over their learning.

Private and independent schools focus on well-rounded integrated studies programs that will provide students the opportunity to pursue their academic interests and provide additional opportunities for students to learn hands-on skills, for example in culinary arts or a shop dedicated to maintenance.

Alberta respects parental choice and upholds its educational standards, which reflects one of the reasons why the province is recognized for providing its citizens with one of the best education systems in the world. Built on a range of educational choices that provide diversity and healthy competition, independent and private schools were designed to enhance the efforts of providing excellence in education, and be an integral part to Alberta's development of a first-rate school system.





	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Bussing Available	Bussing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff	No. Guidance Counselors
Atlas Learning Academy	Pre-K-8				\$1,950-6,000		●			●			200		2008			2	max 16,16	16:1	
Banbury Crossroad School	Pre-K-12				\$9,000-10,000	\$1,100					●		50-80	N/A	1979	N/A	2019	2	8,8,8	8:1	1
Calgary Academy Blended+	9-10	●	●		\$13,900	\$250	1,500	●	\$2,500 first child, 2,000 siblings	●			N/A	N/A	2021	N/A	N/A	4	N/A, 20,20	20:1	1
Calgary French and International School	Pre-K-12		●	●	\$3,230-14,600	\$900	●	●	\$1,550	●		●	680	N/A	1969	2002	N/A	4	20, 20,20	8:1	1
Calgary Waldorf School	Pre-K-9		●	●	\$5810-11430	\$360-710	●	●	\$2,600		●	●	266	\$14500	1985	2002	N/A	2	26, 18, N/A	9:1-26:1	0
Clear Water Academy	Pre-K-9	●	●	●	\$13,950-15,900	\$375 (Gr 7-9)	●		N/A	●	●		415	N/A	1995	2020	2020	4	16,18,20	12:1	4
Delta West Academy	Pre-K-12		●	●	\$9,900-17,550	included in tuition	●	●	various	●		●	100		1993	1950	periodic	2	14	14:1	2
Edelweiss Preparatory School	Pre-JK-K		●		\$180-265	\$200			N/A	●	●		200	N/A	N/A	1989	N/A	3	16-20	1:8-1:16	0
Edge School for Athletes	K-12		●	●	\$13,000-18,270	\$600		●	\$1535 1-way, 28660 2-ways	●	●		288		1999	2008		2	16,18,20	15:1	2
Edison Private School	K-12		●	●	\$5,500-8,000	N/A		●	\$2,500	●			184	N/A	1993	1997	2010	2	12,12,12	12:1	1
Equilibrium Senior High & ESL School	10-12		●	●	\$1,800-3,400	\$120-340			N/A		●		120	\$450-850	1993	1960	2001	3	15	15:1	2
Ernest Manning High School	10-12				N/A	general school fee			N/A		●		910			2011	N/A				3
Green Learning Academy	Pre-12		●	●	\$2,500-11,000	●		●	●	●	●		100	N/A	2000	2004	2007	0	15	10:1	0
Lycée Louis Pasteur	Pre-K-12		●	●	\$12,200-14,300	\$0	●		N/A		●	●	380		1982	2000	2010	2	18,17,4	8:1	0
North Point School for Boys	1-12		●		\$13,000 - \$15,000	N/A		●	\$1,500 2-ways, \$750 1-way	●	●		100		2014	N/A	N/A	3	14,13,7	1:10	0
Montessori School of Calgary	Pre-K-6		●	●	\$4,800-7,500	\$0			N/A				100	N/A	1983	1920	2004	4	22	15:1	0
Mountain View Academy	K-12				\$8,560 - \$11,160	Yes	●		N/A	●	●	●	100	N/A	1996	N/A	N/A	3	20,16,16	16:1	1
River Valley School	3 y/o - gr6				\$14,320	\$350	14, 320	●	\$1750 1-way, \$3150 2-ways	●			250-300	\$22,131	2005	N/A	N/A	3	16,N/A,N/A	PreJK-K - Max 8:1; Gr. 1-6 - Max 9:1	1
Rundle College	K-12		●	●	\$13,500-19,175	Varies			\$1,800-\$3,000	●	●		1130	N/A	1985	N/A	N/A	3	14,14,14	8:1	2
Strathcona-Tweedsmuir School	K-12		●	●	\$16,548-\$24,028	Varies	●	●	\$2,960	●	●		690	N/A	1905	1971	2018	2	16-20 18-20 14-22	10:1	4
Tanbridge Academy	4-9		●	●	\$9,750	\$3,650	●		N/A	●			60	\$15,000	2007	N/A	N/A	3	16,16,N/A	16:1	0
Webber Academy	JK-12		●	●	\$10,200-18,800		●	●	\$2,600	●	●		984		1997	2001	2016		20-23	10:1	2
West Island College	7-12		●	●	\$18,930	Varies		●	\$2,300	●			582	N/A	1982	1982	2019	2	N/A,21,25	18:1	1

private/independent schools

	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (h:mm)	
	2	1			●	182	10					●	●	●	●						●					1:1			●	7:00		
	3	7	●			185	4	100	10	N/A		●	●	●	●	●		KR			●		●	●		1:1	●	100	98	●	6.5	
	9	10	●	●	●	176	18	N/A	25		●	●	●	●		●					●		●			1:1	N/A	N/A	●	7:00		
	8	6	●	●	●	P-Gr 6:180 Gr7-12:186	P-Gr 6:20 Gr7-12:14	63	35	2	●	●	●	●	●	●			●		●					3:1		100	100	●	7:00	
	7	1			●	174	26	100	30	5	●	●	●	●	●			●			●		●			3:1	N/A	N/A	●	6:72		
	20	10			●	187	7	100	22			●	●	●	●	●				●				Call	Call	1:1		100	100	●	7:00	
	5	12	●			183	8	100	6	N/A	●		●	●	●	●				●					●	1:01		100	96	●	7:15	
	N/A	N/A			●		4	100	1	0		●	●	●		●										N/A	N/A	N/A	●	N/A		
	7	1	●	●		184	11	100	50	5			●			●					●					4.5:1	●	100	100	●	7:00	
	5	2	●	●	●	185	5	50	45	5		●	●	●	●	●			●		●		●	●		N/A	N/A	N/A	●	6:30		
	N/A	10	●			Year-round	3	80	20	0		●	●	●	●	●		●					●	●	●	10:1		80	70	●	6:00	
	N/A	N/A	●	●		188	8				●	●	●	●	●	●		●	●		●	●	●	●						●	5:10	
	4	5			●	N/A	0	65	5	0	●	●	●	●	●							●	●	●	●	N/A	N/A	N/A	●	6:55		
	8	10	●		●	175	6	100	32	3		●	●	●	●	●									●		3:1		100	100	●	7:00
	7	2			●	180	11	100	20	0	●		●	●	●	●					●		●		●	1:1		N/A	N/A	●	7:00	
	N/A	N/A				173	2	100	6	0			●	●	●									●		N/A	N/A	N/A	●	7:00		
	3	6			●	175	4	100	10	0		●	●	●	●								●	●	●	1:2	N	100	60	●	6:45	
	4	10+			●	172	6	59	4	0		●	●	●	●						●		●	●	●	Grade 1-3 - 2:1; Grade 4-6 1:1	N/A	N/A	●	8:00		
	37	90	●	●		187	9	100	20	0	●	●	●	●	●	●					●		●		●	1:1	●	100	100	●	7:00	
	15+	75+	●	●	●	181	6	100	59	0	●	●	●	●	●	●				●	●					1:1	●	100	100	●	6.5	
	9	2	●		●	188	25	100	33	0		●	●	●		●					●					1:1		N/A	N/A	●	7:45	
	12	12	●	●	●	290	4	75	15	10	●	●	●	●	●	●		●	●			●			Call	2:01	●	100	99	●	7:15	
	41	32	●	●	●	183	6	100	28	2	●	●	●	●	●	●		●	●		●					1:1	●	100	100	●	7:10	

Banbury Crossroads School

Established in 1979, Banbury Crossroads School offers full Junior-K to Grade 12. Our purpose is to meet individual needs and to help students become self-sufficient. Banbury is a school that feels like home.

Due to our non-traditional, Self-Directed Learning approach, students are happy and engaged in learning. We encourage students to plan their day and to design their assignments depending on their interests. We guide them to make decisions about their goals, the materials they need, and how to monitor their progress. We don't stress competition between students since it creates performance anxiety. We also explore their world on many field trips, internships, and volunteer projects. We follow the Alberta Curriculum.

Every child is different, so we teach and mentor each child individually. Banbury trusts students to make scheduling decisions and to learn at their own pace. Gifted and self-motivated students thrive with us! With our tutorial approach, teachers move around, assisting, and teaching every child one-on-one, with daily feedback. This efficient approach leads to superior academic accomplishments.

We believe in multi-aged groups which prevents social problems when children learn at different rates. Banbury operates three multi-aged groups: age 3–6, 7–11, and 12–18. Having students together with older or younger peers, and not having marks on report cards, gives classrooms a quite different vibe. Children love to learn from each other, and they learn leadership skills too.

We encourage mutual respect. Students can be themselves. They are encouraged to make their own decisions if they respect the rights of others. Effective communication in groups of 8 models' negotiation, problem-solving require mutual respect. It leads to comfort, confidence, and happiness. Our well-balanced approach creates an enriched and positive school experience that

prepares students academically, emotionally, and socially for post-secondary education and for life. Call Anne in the office and take advantage of a free two-day try-out!

Contact Information:
Banbury Crossroads
Phone (403) 270-7787
general@banburycrossroads.com
www.banburycrossroads.com

Bow Valley College

As Alberta's largest community college and a proud partner in Campus Alberta, Bow Valley College serves 16,000 students each year in Calgary and throughout southern Alberta. We offer year-round career certificate, diploma, post-diploma and post-baccalaureate programs as well as high school upgrading and English language learning. We also offer a range of career services, and specialized services to support newcomers to Canada with securing viable careers and professional accreditation.

Bow Valley College delivers programs and skills that make you think in new and creative ways, removing obstacles to fulfilling and lasting employment. In fact, 88 per cent of our graduates find employment within one year of finishing their studies.

Our main campus is steps away from the city hall C-Train platform, shopping, restaurants, events and Calgary's trendy east village. Fast, focused, and flexible - that's the reality of a Bow Valley College education.

Contact Information:
Banbury Crossroads
Phone (403) 410-1400
info@bowvalleycollege.ca
www.bowvalleycollege.ca/
Facebook: www.facebook.com/
bowvalleycollege

Calgary Academy Blended+

For nearly 40 years Calgary Academy has designed student-centered experiences that nurture a love of learning. This fall, the school launches an innovative new program – the Blended+ experience, for students in Grades 9 and 10. Blending the best of online and in-person learning, the Blended+ program is a profoundly personalized and engaging option for independent learners.

Recognizing that the way students learn best is as varied as their many skills and interests, the Blended+ program at Calgary Academy empowers students with the flexibility to learn at home or in person. Enhanced by robust off-campus excursions and experiential learning opportunities, this new program is suitable for students working at grade-level and capable of greater independence and autonomy.

Learning resources and assignments are released weekly with tasks due at the end of the week. Students can accelerate learning within the week and be done early, or they can stretch it out for the full week. Live (synchronous) classes and breakout sessions occur at scheduled times while asynchronous instruction provides flexibility in a highly supported environment.

Weekly in-person learning time as a class is leveraged to make the most of time together in highly engaging projects and activities. This time will also be used for Physical Education, Integrated Studies, and secured exams. Additionally, as a class, students regularly engage in real-world off-campus experiences that partner with our local and broader community. Field studies, service learning, and physical education experiences will occur throughout the city and province.

One of the many things that makes this program unique is that while it takes place predominantly online, students may participate in Knights Athletics, drama productions, International Travel Studies and other school events in person.

Contact Information:
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(Irina Dart)
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www.calgaryacademy.com
Facebook: @wearecalgaryacademy

Strathcona-Tweedsmuir School

Your motto matches ours, and that's a great start: Nil Nisi Optimum - nothing but your best.

Our ideal Strathcona-Tweedsmuir School (STS) student is ready and willing to embrace new challenges academically, physically and personally. You understand that life is full of opportunity, that new discoveries are born from mistakes, that adventure favours the inquisitive, and that becoming a successful, well-rounded citizen requires courage, discipline, and a desire to celebrate difference.

A love of learning is at the core of what you do. You relish rigour and strive for academic excellence. You meet every new challenge with intent and curiosity, using failures as stepping stones to your success. Your academic orientation is rooted in core values of leadership and character. Integrity drives who you are and what you do. You stand up for what's right, step up to support others, and reach out to mentor the next generation. You're at home in the Rockies, and around the world, because you have a clear mind and an open heart.

We expect the best from our students, and in turn we offer our best to you. We commit to taking the time to know you, and to putting every effort in supporting you in your journey to become the best version of yourself, while ensuring you feel a sense of belonging at STS. We promise to nurture your strengths and to celebrate the diverse gifts you bring to our learning community. Success for our faculty and staff comes from seeing you flourish as a student here, then going on to carve your own unique path after graduation. We will celebrate your accomplishments and cheer from the sidelines every step of the way.

If you can apply yourself to academic challenges while maintaining compassion, perseverance, and a sense of adventure, you'll feel right at home in our Strathcona-Tweedsmuir family. In return, we promise you experiences and achievements from Kindergarten to Grade 12 that will help you be ready for a future full of possibilities, and a community that will be yours for life.

Contact Information:
Phone (403) 938-8326
admissions@sts.ab.ca
www.strathconatweedsmuir.com

Instagram: @strathconatweedsmuir
Facebook: @StrathconaTweedsmuirSchool
Twitter: @STSCConnections
Youtube: @STSCConnections

Clear Water Academy

Clear Water Academy is an independent, private, Catholic school located in the heart of Calgary, Alberta. The school's mission is to provide the highest quality of education and to form Christian leaders from Junior Kindergarten to Grade 12. Consistently ranked by the Fraser Institute as one of Alberta's top schools, Clear Water Academy is also one of the few schools in Canada to offer a gender-specific approach to education, which recognizes the research showing that boys and girls learn differently.

The Integral Formation philosophy of education at Clear Water Academy seeks to educate the whole person. This proven educational model fosters academic excellence and character development, as well as spiritual formation and a commitment to apostolic works.

Our new state-of-the-art Elementary building features a peaceful chapel, colorful library, Atrium, and outdoor learning areas. It has large classrooms that easily house our small class sizes, and are outfitted with sinks.

As an accredited university preparatory school, Clear Water Academy offers its students a core academic curriculum taught by highly qualified and devoted teachers, as well as specialized courses such as Religion, Spanish, French, Music, Art, Drama and Debate. Spiritual growth is encouraged through the celebration of Mass, confession, retreats and one-on-one guidance.

Building on their solid academic and spiritual foundation, students participate in virtue programs, service projects, and a number of extra-curricular activities. The Deans of Students promote character and apostolic development, helping students gain a better understanding of self and the difference they can make in the world around them. Our Athletics Department offers exceptional physical education and fitness programs, dynamic inter-school competitive teams, and a consummate outdoor education program.

Graduates of Clear Water Academy are well-prepared citizens of integrity and character who are committed to making a difference in the world.

Contact Information:
Phone (403) 240-7924
(Val Blahut, Admissions Director)
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www.clearwateracademy.com

North Point School for Boys

North Point School for Boys is an independent day school, centrally located in Calgary, accredited by Alberta Education, a member of AISCA (Association of Independent Schools & Colleges in Alberta), IBSC (international boys' schools coalition) and CIAAA (Calgary's Independent Schools Athletic Association). North Point was founded in 2014 to provide boys from Kindergarten to Grade 11 (expanding to Grade 12 in 2022) with a learning environment that caters to the way boys learn and behave. At North Point, boys are challenged and motivated, resulting in a genuine love of learning. Through strong mentors, experiential learning in and outside the classroom, and technology, we allow our students to discover who they are and how they learn. We believe that every child has a gift and it's our job to help recognize and foster that gift. North Point School follows and expands on the requirements of the Alberta Curriculum. Socratic teaching methods are utilized to encourage critical thinking and analysis. Extensive assessment of skill level, learning style and aptitude allows for individualized education plans. The latest in educational technology is used to deliver reading, writing and math skills, ensuring that a student has mastered each element of a subject before progressing on to the next level. Experiential learning gives concepts purpose and context, while developing independence. North Point introduces age appropriate learning through our discovery programs.

ENGINEERING Academy: STEM

FINANCIAL Academy: Financial literacy and entrepreneurship program; Boys in Business Fair

HOCKEY Academy: Optional hockey skills training (Power Edge Pro)

ACTION Fridays: Variety of cultural, sport, community and experiential activities

OUTDOOR Education: Education: Outdoor Retreat, Mountain Day, Utah Travel Program

Contact Information:
Phone (403) 744-5214
info@northpoint.school
www.www.northpoint.school

River Valley School

River Valley School is an independent school located in the heart of Calgary, offering programming from Pre-JK (Age 3) to Grade 6. At RVS, learning occurs in a cooperative, nurturing environment—one that optimizes each child's potential, innate curiosity, love of learning, self-efficacy and confidence. The school is dedicated to high academic achievement, but also to supporting each and every child and their overall well-being and development. At River Valley School, every student is provided with opportunities to flourish – the entire community is aligned in the school's mission to embrace the unique talents of each child, support different learning styles, and empower every student to achieve their personal best.

Contact Information:
Phone (403) 246-2275
info@rivervalleyschool.ca
www.rivervalleyschool.ca

Rundle College

Rundle College is an independent, co-educational, day school in the City of Calgary for students in kindergarten to grade 12. We offer 3 unique programs: Rundle College Primary/Elementary (kindergarten-grade 6), Rundle College Junior/Senior High (grades 7-12) and Rundle Academy (grade 4-12 learning disability program).

For more information on Rundle Academy, look under "Special Needs Schools" in this publication. Rundle College is accredited by Alberta Education, affiliated with CAIS (Canadian Accredited Independent Schools) and a member of Calgary's Independent Schools Athletic Association. Rundle College students have average to superior academic ability and are challenged by the rigorous academic curriculum. Our school nurtures the academic, social and emotional development of our students, focusing on developing well-rounded individuals prepared for life beyond the classroom.

Our top priority at Rundle is to maintain small class sizes ranging from 6-15 students. Our students achieve their full potential and are highly engaged in their learning, resulting in strong academic performance. Rundle teachers are dedicated and enthusiastic with numerous teaching specialists in both academic and complimentary courses.

Rundle College is well known for its exceptional extracurricular programs and students develop leadership skills, independence, social and team building skills through a variety of activities. Students participate in an array of athletic intramurals, outstanding sports teams, clubs, second languages, music, and drama programs. At Rundle we have an extensive field trip and travel program that provides opportunities for students to apply their knowledge both in our community and abroad. Rundle's humanitarian program highlights the importance of giving back to society and develops our students as compassionate global citizens

Contact Information:
Phone (403) 291-3866
collegeadmissions@rundle.ab.ca
www.rundle.ab.ca

Other:

West Island College

We unleash the potential of passionate and creative problem solvers, ready to contribute to a better world who challenge, inspire and support one another as they imagine and create their best futures.

West Island College (WIC) students are ready for the challenges and opportunities life presents them. Through academic rigor and a supportive environment, our students become resilient problem-solvers who believe they can, and will, achieve what they set out to do.

Together, WIC students and faculty build a powerful culture of creativity that is without boundaries. We are critical thinkers who challenge ideas, pave new paths and encourage inventiveness whenever possible.

West Island College is a university-preparatory school that emphasizes respect, responsibility, and citizenship. We believe that inspiring our students to pursue excellence in academics, leadership, athletics, and global awareness prepares them for success in the 21st century and beyond. In addition to exceptional teachers, an Advanced Placement Program, small class sizes and extensive co-curricular activities, WIC offers courses in French (Immersion or Second Language) and Spanish (Second Language).

From our International Studies program and authentic student leadership opportunities to Outdoor Education and WIC's Institutes, students are challenged to discover what hands-on learning really means.

WIC is dedicated to inspiring our students through our academic courses, extraordinary experiential opportunities, as well as through our physical environment and student supports. A WIC, education not only builds a strong knowledge base but inspires students to connect their passions to purpose for the rest of their lives.

With 38 years of success in Calgary, West Island College has a proven track record of innovation, growth, success and leadership.

Contact Information:
Phone (403) 444-0023
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www.westislandcollege.ab.ca

Admissions Office
7530 Blackfoot Trail S.E.
Calgary, Alberta
T2H 1M5

Calgary Waldorf School
Edelweiss Preparatory School
Equilibrium Senior High & ESL School
Green Learning Academy & Foundation
Montessori School of Calgary
Tanbridge Academy
Master's Academy and College
Edge School for Athletes
Webber Academy



RIVER VALLEY SCHOOL
WONDER LIVES HERE

EXPLORE.
CREATE.
FLOURISH.

PRESCHOOL - GRADE 6



At River Valley School, we cultivate and facilitate experiences that inspire and support academic excellence, creativity and personal growth for our students.

How we teach each student is based on who they are, how they learn and what engages them.



Book a tour and apply today!
WWW.RIVERVALLERY SCHOOL.CA

charter schools

Chartering and Schools

What is a charter school? This is a question that may lurk the minds of most parents, especially as they see the increasing popularity charter schools have gained amongst other parents, children, school educators and some federal governments. According to the Canadian Charter Schools Centre, charter schools are autonomous public schools with a unique focus that sets them apart from other public schools. They do not charge tuition and operate under a time-specific contract (charter), normally granted for 3 to 5 years, that stipulates the school's mission, program and goals. At the end of the term, the schools that are successful may renew their contract.

Since charter law was passed in 1990 by state legislature, charter schools have emerged as an alternative to the traditional system of education and have experienced an increase in reaching parents and children. In Canada, Alberta is the only province that offers charter public schools, and currently there are 13 charter schools in Alberta; six of which are in Calgary. Funded by the province, Alberta's charter schools follow the Alberta Program of Study teach the Alberta Education curriculum. Among the six member

schools in Calgary are an all-girls school and a school for gifted students, as well as programs with specialized instructions in arts and science.

Based around a distinctive environment that concentrates on personalized learning, charter schools run freely of today's public school systems where teachers focus highly on the different learning styles among their students. Some teachers will craft the same lesson in a number of different ways such as incorporating technology as an educational tool to enhance thinking and learning rather than means of replacing the needs for careful and logical thought process, while others may assist their students through a more traditional, individual-based learning approach of study and academic counselling.

As a highly praised province for providing an education system that has a broad range of alternatives, Alberta's charter schools allow students to access numerous studies including math, science, social studies, literacy arts, visual arts, music, drama, dance, brain gym and physical education. As well, students have admittance to tailored programs that emphasize on their belonging,

independence, mastery and generosity and assist them in achieving their fullest academic potential.

Whether a student's educator decides to exercise a learning process that takes a more modern or traditional approach it will, more or less, reflect the teacher's personal evaluation of the child's educational needs and what will best supply him or her. Charter schools and their student providers focus to give students an education that opens access to the various components of today's communities while they engage the use of, and develop, twenty-first century survival skills.

Note: Independent, non-profit "charter schools" do not consult to the Calgary Board of Education (CBE) and have specific registration procedures. Parents who want to find out more about a charter school should contact the school individually.

Other:

Calgary Waldorf School
 Edelweiss Preparatory School
 Equilibrium Senior High & ESL School
 Ernest Manning High School
 Green Learning Academy
 & Foundation
 Montessori School of Calgary
 Tanbridge Academy
 Webber Academy

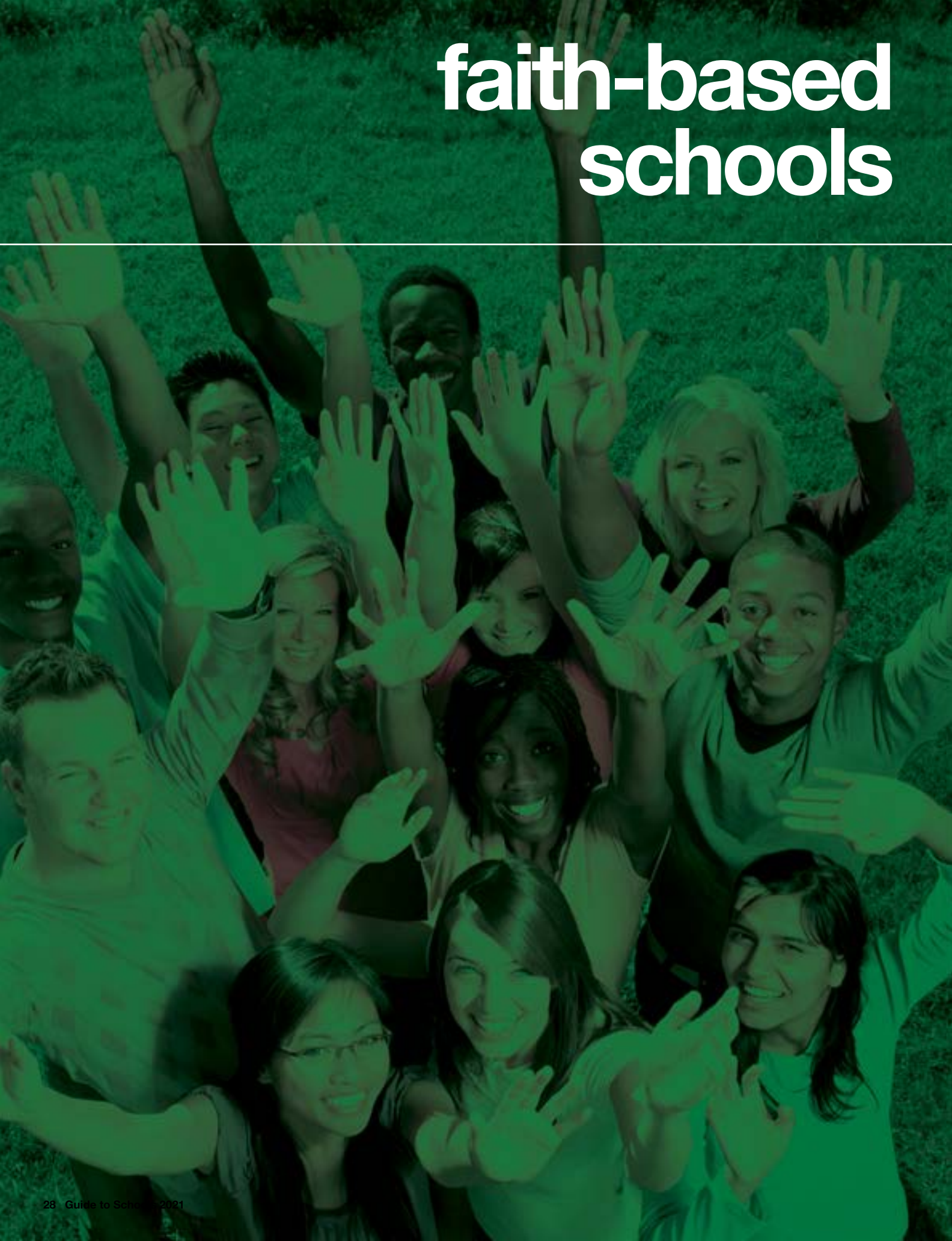
charter schools

	Grades Offered	Religious Affiliation	Entrance Requirements Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Bussing Available	Bussing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff	No. Guidance Counselors
Almadina Language Charter Academy	K-9		●	\$0	\$0		●	\$75				99,156	N/A	1996	N/A	N/A	3	21,18	11&:1	
Calgary Arts Academy	K-9	●	●	\$0	\$155-335		●	\$225-450				299	\$8307	2003	1956	2004	3	19,18	18:1	0
Calgary Girls School	4-9		●	\$0	\$85+lap-top		●	\$725	●			600	N/A	2003	1950	on-going	3	25,25	17:1	2
Calgary Science School	4-9		●	\$0	\$320-350		●	\$625		●		600	\$7500	1999	1964	2002	3	25,25	17:1	1
Foundations for the Future Charter Academy	K-12		●	\$0	\$115-195		●	\$780 two way	●			3510	N/A	1997	N/A	N/A	3	23,26,24	N/A	8
Westmount Charter School	K-12	●	●	\$0	\$155-285		●	\$375-750				1130	\$10860	1996	1952/1966	2011	2	17,23,21	153	4



	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (h:mm)
	3	4			●	182	7	100	0	0		●	●	●	●			●					●	●		4:1	N/A	N/A		6:30	
	9	10			●	174	8	100	27	0	●	●	●	●	●		●	●				●	●	●		4:65:1	●	N/A	N/A	●	6:30
	5	4	●		●	181	5	100	15	0	●	●	●	●	●								●	●	●	1:1	N/A	N/A		6:20	
	10	16			●	186	16	100	15	0	●	●	●	●	●							●				2:1	N/A	N/A	●	6:30	
	32	36	●		●	187	6	100	43	0		●	●	●		●							●	●	●	4:1	94	85	●	7:00	
	6	20		●	●	175	15	100	15	1	●	●	●	●	●	●			●					●	●	2:3	99	80	●	6:30	

faith-based schools



The History of How Faith Was Established in Canadian School Systems

In Canadian education faith has been contentious for centuries, and it was between 1867 and 1975 when the British North America Act, a series of laws, was passed by the UK legislature to create the Domain of Canada as an independent colony that would become a self-governing country. Within the British North America Act was the creation of two school systems funded by Upper and Lower Canada, now named Ontario and Quebec. During the early nineteenth century religious study was considered an extremely integral part of education, and became problematic when colonial governments began to set up publicly funded school systems. Because Catholics and Protestants had completely separate views on how faith should be delivered, two school systems were established, a Catholic and a Protestant.

The Current Canadian School System and Faith

Today a vast number of beliefs are practiced in Canada and, while faith doesn't play an active role in most regular public schools, faith-based education serves as a core component on some provinces' public and private school systems.

A faith-based school teaches general curriculum and either can have certain religious character or has formal association with a religious organization. Distinct from other school institutions, faith-based schools provide students with both academic and spiritual education that respects their culture and beliefs. Faith-based education is fostered mainly or wholly by quality professionals who engage, and exercise, with students religious teachings.

In Alberta, faith-based schools build educational lessons around the Alberta Education curriculum, and teachers

incorporate education that leads to development of the student intellectually, physically, artistically, socially, morally and spiritually. In the classroom students are provided with a sense of community and, together with classmates, come to understand personal academic excellence and Christ-like characters in themselves and each other.

Essentially, faith-based schools concentrate on encouraging students to intake religious learning and educates student on every aspect of expressing their distinctiveness, vitality and character.



School Name	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Bussing Available	Bussing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff	No. Guidance Counselors
Akiva Academy	K-6	●			\$4,000-5,000	\$75-100			N/A	●	●		40	\$15000	1980	1960	N/A	3	11	12:1	N/A
Bearspaw Christian School & College	JK-12	●	●	●	\$4,600-5,040	\$100-\$340			N/A	●	●		550	\$4600-5040	1998	1998	N/A	2-3	max 25,25,25	max 25:1	1
Calgary Christian School	Pre K-12	●	●		N/A	Society Program Fees \$1125-3220		●	\$1417-3150		●	●	800	\$3100	1963	1963	2001	3	25,25,25	13:1	3
Calgary Jewish Academy	K-9	●			\$2,845-5,250	\$0			N/A		●	●	197,67	N/A	1920	1959	1991	2	17,16	13:1	1
Clear Water Academy	Pre-K-12	●	●	●	\$13,950-\$15,900	\$375 (Gr 7-9)	●		N/A	●	●		415	N/A	1995	2020	2020	4	16,18,20	12:1	4
Eastside Christian Academy	K-12	●	●	●	\$3100	\$700			N/A	●		●	50,25, 25	\$2600	1999	1985	2004	4	20,18,25	10:1	1
Foothills Lutheran Preschool	Pre-JK	●			\$100-225	\$40			N/A				46	N/A	2002	1969	1988	1	N/A	1:6 1:10	2
Glenmore Christian Academy	Jr K-9	●	●	●	\$2,730-6,550	\$500 per child each year		●	\$1,590 - 5,750	●		●	924	N/A	1980	1991	2015	1	23,25,N/A	N/A	1
Heritage Christian Academy	K-12	●	●	●	\$1,440 - 6,760	\$200 - 900	●		N/A	●	●	●	670	N/A	1979	1970	2003	3	24,27,28	19:1	2
Menno Simons Christian School	K-9	●	●		\$1,000-2,500	\$250-350	●		N/A	●	●	●	163	\$5024	1983	2001	N/A	2	20,20	13:1	0
Prince of Peace Lutheran School	Pre-K-9	●	●		\$0	\$1000		●	\$200	●	●		100	\$6700	1995	1994	N/A	2	17	14:1	0
Trinity Christian School	K-9	●	●		K\$1949-1-9 \$5018	\$150	●		N/A		●	●	293, 112	\$5100	1993	1997	N/A	2-3	3,22,26	14:1	¼

faith-based schools

	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (hours)						
	5	5	●	●		170-175	6	80	0	0	●	●	●					●					●	●	●	1:1		N/A	N/A	●	7:10						
	7	2			●	180	3-4	90	10	0	●	●	●	●	●	●		●			●					4:1	●	100	60	●	6:15						
	11	8			●	180	N/A	100	9	0	●	●	●	●	●	●			●							3:1	●	99	84	●	7:05						
	4	8			●	176	2	88	0	4		●	●	●	●			●								4:1, 1:1		N/A	N/A	●	7:05						
	20	10			●	187	7	100	22			●	●	●	●	●			●						Call	Call	Call	1:1		100	100	●	7:00				
	2	1	●	●		181	4	100	0	0	●	●	●		●	●						●					10:1	●	95	90	●	7:00					
	0	vari-ous				180	3	67	0	0			●	●																		2:45					
	6	22	●	●	●	174	9	100	10	2	●	●	●	●	●	●					●											2:1	N/A	N/A	●	7:00	
	10	8	●	●	●	180	18	100	7	0	●	●	●	●	●							●	●	●			1:1		100	60	●	7:00					
	5	3	●		●	178	10	100	0	0	●	●	●	●	●							●					7:1		N/A	N/A	●	7:00					
	0	0			●	185	8	100	29	0		●	●	●																		N/A	N/A	N/A	●	6:55	
	11	8			●	180	6	100	10	0	●	●	●	●	●	●			●														5:1, 1:1	N/A	N/A	●	7:10

faith-based schools

Clear Water Academy

Clear Water Academy is an independent, private, Catholic school located in the heart of Calgary, Alberta. The school's mission is to provide the highest quality of education and to form Christian leaders from Junior Kindergarten to Grade 12. Consistently ranked by the Fraser Institute as one of Alberta's top schools, Clear Water Academy is also one of the few schools in Canada to offer a gender-specific approach to education, which recognizes the research showing that boys and girls learn differently.

The Integral Formation philosophy of education at Clear Water Academy seeks to educate the whole person. This proven educational model fosters academic excellence and character development, as well as spiritual formation and a commitment to apostolic works.

Our new state-of-the-art Elementary building features a peaceful chapel, colorful library, Atrium, and outdoor learning areas. It has large classrooms that easily house our small class sizes, and are outfitted with sinks.

As an accredited university preparatory school, Clear Water Academy offers its students a core academic curriculum taught by highly qualified and devoted teachers, as well as specialized courses such as Religion, Spanish, French, Music, Art, Drama and Debate. Spiritual growth is encouraged through the celebration of Mass, confession, retreats and one-on-one guidance.

Building on their solid academic and spiritual foundation, students participate in virtue programs, service projects, and a number of extra-curricular activities. The Deans of Students promote character and apostolic development, helping students gain a better understanding of self and the difference they can make in the world around them. Our Athletics Department offers exceptional physical education and fitness programs, dynamic inter-school competitive teams, and a consummate outdoor education program.

Graduates of Clear Water Academy are well-prepared citizens of integrity and character who are committed to making a difference in the world.

Contact Information:
Phone (403) 240-7924
(Val Blahut, Admissions Director)
admissions@clearwateracademy.com
www.clearwateracademy.com

Other:

Calgary Waldorf School
Edelweiss Preparatory School
Equilibrium Senior High & ESL School
Ernest Manning High School
Green Learning Academy & Foundation
Tanbridge Academy
Webber Academy

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special needs schools

A Special Learning Opportunity

Often Canadian families have a difficult time addressing the special learning requirements of their child and, in the past, may have felt forced to steer their way through the school system with little to no guidance. While all public schools, by law, are required to provide special education programs, not every school is able to address the specific needs of each child.

Alberta respects and caters to the idea that all children learn differently and provides to children who have special needs that require support beyond what is offered in other school settings. The province's school system is recognized for being one of the world's best and provides two main types of special needs schools: accredited non-profit private schools and designated special education private schools. Accredited non-profit private schools are operated by a non-profit society or corporation and receive the same funding for severe special needs children (those who traditionally have been labelled having grave to profound mental retardation)

as public schools do, where designated special education private schools do not have such an affiliation, and parents of students identified as having special needs can elect to have their child attend.

To identify and better understand a child's particular requirements that will enable them to flourish in a special needs learning environment, school boards develop an Individual Education Plan (IEP). IEP's are based on a thorough assessment of a child's needs and strengths to learn, and describes the special education program and/or services required for him or her. This allows special needs educators to identify a child's potential, and foster social development through tailored accommodations and/or learning programs. Such accommodations and learning programs are modified above or below the age-appropriate grade level expectations of a child for a specific subject or course and utilize a curriculum that is infused with strategy-based learning methods.

Within special needs schools, educators are experienced in having instructional control of a student

and incorporate innovative teaching programs from the curriculum that can foster to all children. Some courses developed for students who require visual and auditory communication, while other programs are tended to children who have average/above average intelligence levels and are struggling with academic skill acquisition. Regardless of the nature of a child's disability, special needs schools strive to ensure a child is exposed to a learning environment that works for them, and can limit their disability and improve their learning. Because special needs educators use different teaching approaches that identify a child's social/emotional domains, children are better prepared for an academic world and are provided the opportunity to develop a positive self-concept and high self-esteem where they can visualize themselves as empowered, competent learners.

Other:

- Heritage Christian Academy
- Janus Academy
- New Heights Early Learning Services
- The Third Academy
- Westmount Charter School



special needs schools

	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Bussing Available	Bussing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff
Calgary Academy	K-12		●	●	\$13,900-\$18,885	\$550-\$1,100	●	●	\$2,500 first child, 2,000 siblings		●		635	N/A	1981	1994	N/A	4	12-18 16-18 16-20	12:1-20:1
Foothills Academy	3-12		●		\$15,300	N/A		●	N/A		●	●	289	\$15,300	1979	1990	2012	3	13,13,13	7:1
Heritage Christian Academy	K-12	●	●	●	\$850-3,975	\$100-900			N/A	●	●	●	232,75,100	\$4921	1979	1970	1997	2	20,25,25	9:1
Janus Academy	K-12		●	●	\$11,000	\$0			N/A		●	●	37	N/A	1997	1911	N/A	3	7,5,5	1:1
New Heights Early Learning Services	Pre-K-12				\$12,000	N/A			N/A		●	●	45	\$24,000	1999	N/A	N/A	4	9,9,9	26/29
Renfrew Educational Services	JK-6		●		\$0-4,000	Varies		●	Varies			●	650	N/A	1974	N/A	N/A	2	12	1:04
Rundle Academy	4-12		●	●	\$13,800-\$16,125	Varies		●	\$3,450	●	●		235	N/A	1996	N/A	N/A	3	6,8,10	6:1
The Third Academy	1-12			●	\$11,500	Nominal	●	●	\$2,350	●	●	●	187	\$11,500	1997	1940s	2003	2-4	18,18,18	12:1
Westmount Charter School	K-12		●	●	\$0	\$155-285		●	\$375-750				1130	N/A	1996	1952/1966	2001	2	16,23,21	15:3



No. Guidance Counselors	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (hours)
1	9	10	●	●	●	176	18	100	25		●	●	●	●		●							●			1:1	99	88	●	7:00	
1	14	18			●	181	10	100	20		●	●	●								●		●			1:1	100	96	●	6:45	
1	8	9	●	●	●	171	6	100	0		●	●	●	●	●	●						●	●	●		N/A	100	60	●	6:30	
0	0	0	●		●	187	3	84	1		●	●											●			5:1	N/A	N/A		6:50	
2					●	186	6	100			●	●	●	●									●			2:1				7	
15					●	178	10	N/A	N/A				●								●		●			N/A	N/A	N/A	●	6:30	
1	30	20	●			187	9	100	16	1		●	●	●		●						●		●		1:1	●	100	80	●	7:00
10	1	10			●	183	5	95	4	1	●	●	●	●									●			3:5:1	●	75	25	●	8
4	7	20		●	●	175	15	100	15	1	●	●	●	●	●	●			●		●			●	●	2.3:1	99	80	●	6:52	

special needs schools

Calgary Academy

At Calgary Academy, we design student-centered experiences that nurture a love of learning from Kindergarten to Grade 12. For nearly 40 years we've refined our innovative Academy and Collegiate programs to empower unique learners to pursue lives of passion and purpose. Through extraordinarily small class sizes led by expert teachers, our students develop the independence, skills, and confidence to thrive.

Our Academy specializes in helping students who need additional support. With their confidence and academic success at stake, it is crucial to understand the root cause of the struggle so we can address the specific skill deficits. Then we can work towards developing social and academic skills to close the achievement gap. Our experienced and specialized teachers tailor the way they teach to the way each student learns. This way, every student's natural strengths are nurtured and built upon as they develop the tools and strategies needed for success.

Remediating learning difficulties is one of our specialties, and our Academy program targets learning gaps in many ways. Accommodations, like voice-to-text and reading software, may be recommended to promote independence around specific task demands. We provide the most effective solutions to ensure every student can succeed.

Our Collegiate program features small class sizes designed to empower students who are performing at or above grade level to embrace greater independence in their learning. We provide a range of experiences geared towards inspiring students to take their learning to new heights. By creating a more challenging learning environment with complex activities and immersive cross-grade collaborations, we give students the freedom to explore new experiences and topics, thereby expanding their depth of understanding. Collegiate students are encouraged to support and positively challenge one another during class. The dynamic environment and team-based activities create strong bonds between students and meaningful relationships with teachers. Our students become teammates, partners and co-creators while learning to thrive in a collaborative environment.

Contact Information:
Phone (403) 686-6444
info@calgaryacademy.com
www.calgaryacademy.com

Rundle Academy

Rundle Academy, part of the Rundle College Society group of schools, is an independent, co-educational, day school for students with diagnosed learning disabilities in grades 4 to 12. Our quiet, residential campus centrally located in the city of Calgary provides a safe and caring learning environment. Rundle Academy is accredited by Alberta Education, a member of Calgary's Independent Schools Athletic Association and affiliated with CAIS (Canadian Accredited Independent Schools).

Rundle Academy is a premier academic learning disability schools in Alberta and has earned a reputation for high standards in academic instruction. Students create an Individual Program Plan (IPP), which follows the Alberta Education Curriculum. Our program is unmodified; our faculty provide accommodations to maintain the integrity of the Provincial curriculum. Rundle students are taught strategies that will increase their independence in learning as well as improve their organizational and study skills. Our students understand their individual learning styles and are strong advocates for their requirements for learning success in a post secondary environment.

Small class sizes, ranging from 6-10 students per class, provide individualized instruction and support. Rundle students achieve their full potential and are highly engaged in their learning, resulting in strong academic performance. Rundle teachers are dedicated and enthusiastic with numerous teaching specialists in both academic and complimentary courses.

Along with an exceptional athletic program, fine and performing arts, Rundle has a variety of extracurricular activities for students to develop leadership skills, independence, social and team building skills. Rundle has an extensive field trip and travel program that provides opportunities for students to apply their knowledge both in our community and abroad. Rundle's humanitarian program highlights the importance of giving back to society and develops our students as compassionate global citizens

Contact Information:
Phone (403) 250-2965
academyadmissions@rundle.ab.ca
www.rundle.ab.ca

Renfrew Educational Services

Renfrew Educational Services is a not-for profit, charitable organization that has been providing educational programming to children and their families since 1974. What started as a one room kindergarten class has transformed into a four-facility, multi-program organization servicing hundreds of children within Calgary and the surrounding areas.

Our four school locations offer special needs preschool programming and elementary education, grades 1 through 6. Our programs are founded on the belief that all children deserve access to an educational program that address their specific areas for growth. Our vision is to create exceptional learning experiences, opening a world of possibilities for every child, while welcoming and supporting families.

As an independent school, we modify the curriculum set out by Alberta Education to meet the unique needs of each child. Teachers and families work closely with in-house therapists and specialists such as Psychologists, Speech-Language Pathologists, Occupational Therapists, Physiotherapists, Music Therapists, Assistive Technology, Child Development Facilitators and Early Learning Specialists to develop individual program plans.

Renfrew is different and we are proud of what makes us unique and innovative. Our highly-skilled staff are passionate about working with our children and families, and are committed to helping every child succeed. Our small classroom sizes allow for a higher adult-to-child ratio, and our vibrant, specially-designed facilities motivate play, creativity and personal development. We're in the business of "Helping Kids Soar."

Please visit our website to learn more about our numerous programs and services available in addition to in-house education. We also encourage you to visit our social media pages to catch a glimpse of the exciting work that we do

Contact Information:
Phone (403) 291-5038
renfrew@renfreweducation.org
www.renfreweducation.org
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language-based schools

Linguistic Diversity

Language [lang-gwij] – an orderly means of communication with the use of controversial symbols or by word-of-mouth; a way capable of expressing ideas and concepts.

A Quick Look at the Past that Brought the Present

During the 1960s, Canada pioneered French immersion programs that were developed to enhance the teaching of native-English-speaking students by educating them to become more proficient in the second language. Today, as French and other language-based schools have emerged and make for an integral part of Alberta, school systems have built to provide parents and students with a wide range of options in language-based schools and programs.

Currently

In a world that is more and more universal—and in a province like Alberta where multiculturalism flourishes immensely, continuing to introduce diversity to the province's population—the vast growth in Aboriginal population has allowed an increased opportunity for children in Alberta to develop and build connections on a much larger global scale in school.

Acknowledging the rich linguistic and cultural heritage found within Alberta, the province's school system delivers a broad spectrum of second language (including French, heritage, Aboriginal and international) courses and programs that are tailored to meet the requirements of a student's culture and/or choice in second language learning. The aim is to provide Alberta children with academic experiences starting in kindergarten that are ideally persistent through Grade 12 and support educational and linguistic development in two languages that advance students' understanding of their own and other ways of life.

One of the key standards of second language education is that linguistic and cultural familiarity is a resource—the more a child knows, the better off they will be. Second language learning complements knowledge about a different language and culture while exploiting a child's English language and understanding of the Canadian culture.

To make second language educational lessons clear and logical for students, and to support their learning, teachers—who are highly dexterous in English and the second language—use a broad range of instructional approaches that cover the school district's curriculum.

Promoting global education and intercultural understanding through the interaction of young people, advanced language learning is enriched with exciting opportunities and opens the doors for students to attain high ranks of academic success. Language-based schools are designed to provide a caring environment customized to meeting the special needs of international as well as Canadian students. Provision for all students can be seen through student-centered learning that immerses children to have a higher

level of second language proficiency and become well-rounded independent learners.

While the majority of Canadian language-based schools compromise the focus on French and English, Alberta Learning is committed to supporting second language learning and providing second language learning leads. Today, foreign lingual courses are becoming among the quickest growing, and most useful forms of language programs available in Canadian schools, and students are discovering different parts of the world while gaining a greater perception of the connections between those different parts of the world and one's self.





	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Bussing Available	Bussing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff
Almadina Language Charter Academy	K-9		●		\$0	\$0	●	●	\$75				99,156	N/A	1996	N/A	N/A	3	21,18	11:6:1
Calgary French and International School	Pre-K-12		●	●	\$6660-12700	\$470	●	●	\$890-1,640	●	●		775	\$15,821	1969	2004	N/A	2	16, 20, 20	8:1
Equilibrium Senior High & ESL School	10-12		●	●	\$1800-3400	\$120-340			N/A		●		120	\$450-850	1993	1960	2001	3	15	15:1
Lycée Louis Pasteur	Pre-K-12		●	●	\$12200-14300	\$0	●		N/A		●	●	380		1982	2000	2010	2	18, 17, 4	8:1



language-based schools

No. Guidance Counselors	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (h:mm)
0	3	4			●	182	7	100	0	0	●	●	●	●				●					Call		41		N/A	N/A		6.30	
3.2	8	22	●	●	●	P-Gr 6:180 Gr7-12:186	P-Gr 6:20 Gr7-12:14	63	35	2	●	●	●	●	●				●		●		Call		2.5:1	●	100	100	●	7.00	
2	0	10	●			Year-round	3	80	20	0	●	●	●	●	●			●					Call	Call	Call	10:1		80	70	●	6.00
0	8	10	●		●	175	6	100	32	3	●	●	●	●	●									Call		3:1		100	100	●	7:00

out of area schools



A Variety of Learning

While the majority of parents seek no farther than the nearest local school as the inherent place to educate their children, there are countless options that can tailor to each individual's preferences, needs and talents.

Out of area schools are schools of, relating to, or being from another town or city and, the majority, are private schools. Often when a child is enrolled in an out of area school parents are charged with associated fees, which allows a variety of educational focuses and makes opportunity available. Out of area schools encompass an array of excellent educational alternatives that fall outside of Calgary and its nearby municipalities. Within these schools students are offered a broad symphony of academics, visual and performing arts, and/or athletics. Through full participation as team players and creative individuals, students explore their unique strengths within a supportive residential community that nurtures scholars of integrity.

In some out of area schools applicants are required to submit school reports, recommendations from up to three teachers and a short essay before receiving an acceptance letter. Other out of area schools interview each applicant for willingness to attend and the ability to participate in the school's outdoor and academic programs.

The reasons a parent may choose a non-local placement for their child can vary and include:

- Change of residence
- Transition from a non-government school
- Medical purposes
- Siblings that are currently enrolled to the school
- Distance
- Travel arrangements
- School's size
- Certain learning programs and courses

- Student interests and needs
- Certain procedures
- Belief/non-belief in school uniforms
- School structure and administration

Regardless of the reason, out of area schools focus on providing all they can to students, and strive to prepare students for future success through a high-quality education. To achieve this, some schools may require students to participate in a three-sided learning experience that consists of academic subjects, outdoor adventure and work experience. Students are provided with exciting challenges as teachers infuse the students with their own thrill for the subject and learning processes.

Some out of area schools educate in small classes where the curriculum is advanced-level and non-semester, while other schools sport modern

classrooms and labs with Internet access. As well, some out of area schools have an outstanding athletic tradition and offer strong programs in other study such as music, drama, dance and visual arts.

Note: The overall number of students an out of area school may enroll is constrained by the availability of classroom space. Because local children are also enrolled within these schools, some may not have room left for non-local enrollments. To prevent disappointment, it would be ideal for parents to ensure whether or not there is placement available in a school prior to applying.



out of area schools

	Grades Offered	Religious Affiliation	Entrance Requirements	Placement Assessments Performed	Tuition	School Fees	One Time Bond/Mem. Fee	Busing Available	Busing Fees	Uniform Required	Bursaries Available	Fundraising Required	School Population (elementary, jr. high, sr. high)	Average Expenditure/student	Year Established	Year Constructed	Year Remodeled	Parent Conferences/year	Average Class Size (elementary, jr. high, sr. high)	Students to Teaching Staff	No. Guidance Counselors
Brentwood College School	9-12		●	●	\$29,000-\$54,000	●		●	\$1,500	●	●		559	\$40,000	1923	1961	2018	4	NA,16,16	17:1	3
CCI Renaissance School	10-12		●		\$27372	\$2737		●	\$0	●	●		120	N/A	1995	1600	N/A	0	13	10:1	1
Ridley College	5-12, PG	●	●	●	\$37000	N/A	●	●	N/A		●	●	104,503	N/A	1889	1904	1989	2	17	9:1	7
Saint John's School of Alberta	7-12		●	●	\$9500-21000	N/A		●	N/A	●	●	●	75	\$17000	1968	1968	2002	5	16	14:1	1
Shawnigan Lake School	8-12	●	●	●	\$21500-40000	N/A			N/A	●	●		455	N/A	1916	1916	N/A	3	14	7:1	4
St Margaret's School	7-12		●	●	\$38500	\$2000				●	●		138,246		1908	1970	2006	2	15-18	8:1	3
St. Michaels University School	8-12		●	●	\$44,345	N/A	●		N/A	●	●		570,250		1906	1912	2008	2-3	18	7.5:1	10
Queen Margaret's School	Pre-12		●	●	\$8700-38325					●	●	●	321		1921	1921		2	18,18,18	8:10	1

	No. Athletic Extra-Curricular Activities	No. Other Extra-Curricular Activities	Lunchroom	Cafeteria	Library	No. Instructional Days/school year	No. Teacher Improvement Days/school year	Bachelor	Masters	Doctorate	Band/Music	Computers	Art	Drama	French	Spanish	German	Other Languages	AP Courses	IB Courses	Outdoor Education	Trades	Programming for Learning Disabilities	Programming for ESL	Programming for Giftedness	Students to Computers	SAT Available	% Grade 12 Students Graduate	% Graduates Attending Post-Secondary Institutions	Wheelchair Accessible	Length of School Day (hours)
	24	34	●	●	●	180	5				●	●	●	●	●			●	●		●				BYO	●	100	80	●	10.00	
	6	6	●	●	●	110	0	40	60	0		●	●	●				●	●							6:1	●	100	99		6.00
	22	40	●	●	●	180	3	90	25	5	●	●	●	●	●	●	●	●	●		●			●	●	1:1	●	99	96	●	7.00
	7	9		●		187	5	90	10	0		●	●	●							●			●		4:1	●	100	75	●	6.00
	28	45	●	●	●	205	10	100	35	0	●	●	●	●	●	●	●	●	●		●		●	●	●	1:1	●	100	100	●	10.00
	31	26+	●	●	●	160	4	100	25	2	●	●	●	●	●	●		●	●		●		●	●	●	2:1	●	100	96	●	7.00
	41	70+	●	●	●	171	4	100	42	5	●	●	●	●	●	●	●	●	●		●			●	●		●	100	100	●	7.00
	34	32	●	●	●	180	3	97	29	0	●	●	●	●	●			●	●		●			●		2:10	●	100	100	●	7.00

out of area schools

Brentwood College

Where Students Choose To Be

Brentwood provides a modern, West Coast learning experience for global minded students who embrace the values of Grit and Joy.

Brentwood is a progressive, co-educational boarding school for Grades 9 to 12, we are located on a spectacular 77-acre oceanfront campus on Vancouver Island, BC. At our school, student choice is a unique part of our culture and a deciding factor in who attends the School. It's why this place is so special. We believe when students truly choose to be here, and they're surrounded by a family of like-minded friends and supporters, they can be anything. This philosophy creates a warm, friendly, and passionate community of students from 38 countries around the world who gain the independence and skills necessary to succeed in the post-secondary world.

Since 1923, we have worked diligently to establish Brentwood as a modern, transformative place of learning and leadership, mirroring the educational experience of a small college rather than a traditional boarding school. Prospective students are drawn to our school's innovative tripartite approach to academics, arts, and athletics, as well as our nurturing boarding environment and strong university preparatory programs. Our unique tripartite scheduling creates unrivalled opportunities for student discovery and growth. Not only is Brentwood a remarkable place to make lifelong friends while gaining a world-class education, Brentwood truly is where students choose to be.

To find out if Brentwood College School is a good fit for your child schedule an interview or tour of the School by contacting admissions@brentwood.bc.ca

To see what the Brentwood experience is all about have a look at our website www.brentwood.bc.ca or check out our social media:

Instagram (@brentwoodboarding),
Facebook (@brentwoodcollegeschool)
or on Twitter (@brentwoodnews).

+1 (250) 743-5521
admissions@brentwood.bc.ca
www.brentwood.bc.ca

Other:

CCI Renaissance School

Ridley College

Saint John's School of Alberta

School Index

Quick Reference

To make finding the right school even easier, we've provided you with a complete listing of all advertising educational institutions featured within the pages of this guide. This index will provide you with a quick reference to the write-ups for each school. Survey results for each school are located at the beginning of the section in which the school appears.

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where students choose to be



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Find out why students from over 35 countries — and 48 students from Alberta — choose Brentwood for their high school education and why parents couldn't be happier.

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www.brentwood.ca | admissions@brentwood.ca

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GLOBAL ONLINE ACADEMY | INTERNATIONAL EXPERIENCES
LEADERSHIP AND CHARACTER PROGRAMS | 100% UNIVERSITY ACCEPTANCE

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